

Michael J Byrne
18 Tanglewood Lane
Basking Ridge, NJ 07920

PERSONAL

Age 76
Wife Angela J Byrne, Former Bernards Twp Teacher
49 Year Bernards Resident
5 Children -- All Graduated from Ridge High School
All Graduated from College
Active Member St James Catholic Church
Private (E-1) United States Marine Corp -- Honorable Discharge
Licensed Professional Engineer by State of New Jersey
Retired from Ethicon, Inc. -- Johnson & Johnson

EDUCATION

BS Mechanical Engineering Cum Laude 1959
University of Notre Dame
MS Management Engineering 1963
New Jersey Institute of Technology
30 Graduate Credits in Accounting
Fairleigh Dickinson University

COMMUNITY SERVICE

Little League Baseball, Babe Ruth Baseball, Pee Wee
Wrestling, POP Warner Football & CYO Basketball
24 Years Bernards Township Board of Education
1985--1997 and 2001--2013
Volunteer Far Hills VNA Rummage Sale (Twice a year)

ADJUNCT PROFESSOR

Graduate and Undergraduate School of Business
Fairleigh Dickinson University
Graduate and Undergraduate School of Engineering
New Jersey Institute of Technology

EDUCATION PHILOSOPHY

I subscribe to "Cultural Literacy, What Every American Needs To Know", by E.D. Hirsch, Jr.. The author argues that there is a basic body of knowledge that an individual must have to be considered literate in today's modern world. Further, this body of knowledge is constantly expanding.

I believe Education's mission is to identify this body of knowledge: to teach it to our students along with the skills to maintain and update the base; to organize and reason with information; and to be able to communicate, compete and excel after they graduate.

SCHOOL; BOARD PRIORITIES

Honestly speaking out and voting my conscience, even when I am one against eight.

Continuously stress improving the Academic Standards and Performance of ALL Students which has slowed in Recent Years.

Bench Marking the Best Practices, Programs, Curriculum and Test Scores with the top 20 Public Schools in NJ.

Srutinize and challenge ALL Spending

Require Regular Comprehensive Performance Reviews of All District Activities, identifying Strengths, Weaknesses, Corrective Action Recommendations at Public Board Meetings and Encouraging Public Participation

Represent All District Residents

32% Residents with Children in District Schools

68% Residents without Children in District Schools

Push to Greatly Reduce Drug and Alcohol Use by Our High School Students.

Push for More Academic Class Time Particularly at Ridge High School to Keep Pace with the Best Schools in the modern world.