

A close-up photograph of a person's hand pointing at architectural blueprints on a desk. Another hand is holding a pen over the plans. A laptop is visible in the background, and the scene is lit with warm, golden light. A semi-transparent green box is overlaid on the left side of the image, containing text.

Ridge High School Mock Schedule Update

“It’s like building a house!”

What is the scheduling process?

- Winter/Spring – students meet with their counselors to select courses
- Spring – based on courses students select, supervisors work with course tallies to determine the number of sections for a given course

i.e.: Course 2300, English 11, 8 sections

Number of sections are determined by:

- Student requests
- Teachers available to teach course
- Room availability

Working
Timeline

Spring/Winter

What is the scheduling process?

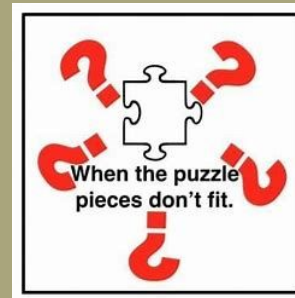
- Late Spring – Scheduling team begins the “building” process
 - Load information into Genesis
 - Courses, sections, staff, rooms
 - Staffing
 - Shared staff between RHS and WAMS
 - Special Education needs
 - ICS (In Class Support)

Working
Timeline

Spring

What is the scheduling process?

- Spring/Summer – Scheduling team works within Genesis schedule builder
 - Room adjustments
 - Which rooms can be used with specific departments?
 - Can the rooms be shared between courses and/or departments?
 - Staff adjustments
 - Which staff can teach specific courses?
 - AM staff? PM staff?
 - Shared staff between WAMS and RHS
- Problem Solving ...*how do we make it work?*
- Last step – COMMIT THE SCHEDULE!



Working Timeline

Spring/Summer

What is the scheduling process?

- August – Continue to fine-tune the master schedule
 - Counselors resolve schedule conflicts and incomplete schedules
 - Scheduling Team continues to work with supervisors on department-specific needs
 - Staff conflicts, room conflicts
 - Physical Education and Option II
 - Study Halls, and study halls, and

MORE STUDY HALLS!

NO VACANCY

Working
Timeline

AUGUST

Mock Schedule Update

- Genesis provided a test site
 - Scheduling team created various iterations for builds
 - Additional rooms
 - Department Locations (specific wings)

- What is the goal?

- To achieve the highest percentage of FULL
STUDENT SCHEDULES

Through the Genesis scheduler, a higher percentage indicates a student's schedule is completed and no further work is needed to be done. The student is ready to start their school year!

MOCK SCHEDULE

SEPTEMBER/ OCTOBER

Percentage of Full Student Schedules	
75% - 80%	Okay Quite a bit of hand-scheduling
85% - 90%	Really Good Hand-scheduling reduced
90% +	Excellent Hand-scheduling greatly diminished

We have had test runs with results that have ranged from **67%** (using our current building capacity) to **90+%** (using additional rooms and configurations).

MOCK
SCHEDULE

OCTOBER

Mock Schedule

- Considerations
 - Science Labs
 - AP and Non-AP courses
 - Staffing?
 - Department Wings
 - Room needs
 - Music lessons

MOCK
SCHEDULE

OCTOBER

Mock Schedule Analysis Phase

- Review room allocations
- Review staff distribution
- Commit to a schedule run
- Continue to work with Genesis representative to see if there are other options we did not consider
- Share findings with building administration and supervisors
- Continue to speak with districts that utilize RDS and “learn” from them

MOCK
SCHEDULE

OCTOBER

A photograph of a group of people in a meeting, overlaid with a semi-transparent olive-green rectangle. The text 'Thank you!' is written in white on the left side of the rectangle, and a large white question mark is on the right side. The background shows a modern office with large windows and people working at desks.

Thank you!

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