

Ridge High School

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The Partnership for Assessment of Readiness for College and Careers (PARCC) assessment will be administered at Ridge High School on April 24, 25, 26, and 27.

April 24, 25, and 26 will be early dismissal days with students attending school from 7:35 a.m. to 11:45 a.m. Those students sitting for the PARCC assessment will be engaged in testing for this entire time period. For those students not required to test, there will be volunteer opportunities and/or programming available in which to participate. The details of these opportunities are being finalized and further information will be issued within the coming weeks.

April 27 will be a delayed opening schedule with those students sitting for the PARCC assessment arriving at the regular time (on or before 7:35 a.m.) to be tested. Students not sitting for the PARCC assessment will begin classes at 10:05 a.m. All classes will meet on April 27 for a reduced period of time. There will be a double bus run on April 27 to accommodate those taking the PARCC and those arriving at the delayed opening class start time of 10:05 a.m.

The schedule for PARCC testing is as follows:

April 24: Units I & II for Geometry and Algebra II

April 25: Unit III for Geometry and Algebra II
Unit I of ELA for Grades 9, 10, and 11

April 26: Units II & III of ELA for Grades 9, 10, and 11

April 27: Unit IV of ELA for Grades 9, 10, and 11

The Classes of 2018 and 2019 – Students graduating as members of the Classes of 2018 and 2019 can meet graduation assessment requirements through any of these **three pathways**:

1. Achieving passing scores on Algebra I, Geometry or Algebra II PARCC Assessments **AND** ELA 9, ELA 10, or ELA 11 PARCC Assessments; or
2. Achieving certain scores on alternative assessments, including the SAT, ACT, or Accuplacer; or
3. The submission by the District of a student portfolio through the Department's portfolio appeals process.

The Class of 2020 – Students in the Class of 2020 can demonstrate graduation assessment proficiency through the same **three pathways** as those in the Classes of 2018 and 2019, provided that **students in the Class of 2020 take all PARCC assessments** associated with the high-school level courses for which they

were eligible and **receive valid scores** (as of the September 6, 2016 date of amendment). Again, in order to graduate, the class of 2020 must take any PARCC tests they are eligible for this spring.

The Class of 2021 and Beyond – Starting with the Class of 2021, students will only have **two pathways** to meet the high school graduation assessment requirement:

1. Pass the ELA 10 and Algebra I assessments, **assuming the student has taken all PARCC assessments** associated with the high-school level courses for which they are eligible and **receive valid scores**; or
2. The submission by the district of a student portfolio through the Department’s portfolio appeals process, **assuming the student has taken all PARCC assessments** associated with the high-school level courses for which they were eligible and **receive valid scores**.

Note that Special Education students with Individualized Education Plans (IEPs) that specify an alternative way to demonstrate proficiencies will continue to follow the graduation requirements set forth in their IEPs.

While the new Governor is currently evaluating the State’s utilization of the PARCC assessment, the above-listed high school graduation requirements are still in effect until such time that legislation is modified. Currently, the State of New Jersey has high school graduation requirements that include mandatory PARCC testing participation and passing test scores for certain components of the PARCC test. These requirements impact students’ high school graduation eligibility. To view the current requirements in full, please click [HERE](#).

It is the District’s goal to ensure that our parents are well informed regarding the current NJDOE graduation requirements. Any future developments that may impact your child’s high school graduation will be shared as the information becomes available.

Further PARCC information will be emailed as the testing window approaches.

Thank you for your continued support and flexibility with our testing schedule.

Sincerely,

Drew D. Krause
Principal