



### Grades K-5 Options

#### 100% Virtual Model

- Students will receive daily live interaction via Zoom.
- Students will "attend" homeroom class meetings via Zoom.
- Students will "attend" special area classes with their peers in their homeroom via Zoom.
- Students will receive academic instruction in academic content areas through live Zoom instruction from a Virtual Teacher.
- Students will "attend" daily Zoom Check-Ins with their classroom teacher and/or support teacher.
- Students will follow their class agenda, attending classes and work independently as indicated on the weekly agenda.
- Modifications and accommodations of a student's individual education plan (IEP), 504 or Intervention & Referral Services (I&RS) plan will be made to meet the individual needs of students.



### Blended Learning Model

- Students are in school 2-3 times per week depending on the week and remote 2-3 times per week depending on the week.
- Students will follow a weekly agenda posted to Seesaw or Google Classroom.
- When in school, students will receive in-person differentiated, small-group instruction from their classroom teacher and/or support teacher focusing on reading, writing, and mathematics.
- When remote, students will attend homeroom class meetings and a scheduled special-area class (art, music, physical education, library and computers).
- When remote, students will practice skills and concepts introduced on in-person days and via pre-recorded lessons in the afternoon.
- When remote, students will attend small-group afternoon Zoom meetings from their classroom teacher and/or support teacher. This will enable your child's teacher to make sure that your child understands their assigned agenda items and to clarify their assignments and explain any misunderstandings.
- Modifications and accommodations of a student's individual education plan (IEP), 504 or Intervention & Referral Services (I&RS) plan will be made to meet the individual needs of students.



### Grades 6-12 Options

#### 100% Virtual Model

- Students will engage with content in 5-day cycles; all five days will be at home.
- Students will attend, remotely with their Cohort, their entire schedule over two days each cycle, either Monday/Tuesday (Cohort B) or Thursday/Friday (Cohort A) in 50 minute instructional blocks.
- Students will attend, remotely, their entire schedule on Wednesday (Cohorts A and B) in 30 minute periods.
- Students will receive content instruction designed by their teacher through remote instruction;
  - this will include, based on the course and the teacher:guided, direct, online instruction.
  - independent, work with normal class-based resources, online resources, and peer group sessions.
- Students have access each day to their teachers through a scheduled, online tutorial period.
- Students have access to a variety of structured, instructional supports during scheduled study halls, lunch periods, and Advisory, including:
  - additional time to complete school work.
  - access to content teachers to support content mastery.
- Modifications and accommodations of a student's individual education plan (IEP), 504 or Intervention & Referral Services (I&RS) plan will be made to meet the individual needs of students.



### Blended Learning Model

- Students will engage with content in 5-day cycles; two days will be in-person at school, three days will be at home.
- Students will attend, in person, their entire schedule over two days each cycle, either Monday/Tuesday (Cohort A) or Thursday/Friday (Cohort B) in 50 minute instructional blocks.
- Students attend, remotely, their entire schedule over two days each cycle, either Monday/Tuesday (Cohort B) or Thursday/Friday (Cohort A) in 50 minute instructional blocks.
- Students attend, remotely, their entire schedule on Wednesday (Cohorts A and B) in 30 minute periods.
- Students receive content instruction designed by their teacher through in-school and remote instruction which will include, based on the course and the teacher;
  - guided, direct, online instruction.
  - independent, work with normal class-based resources, online resources, and peer group sessions.
- Students have access to a variety of structured, instructional supports during scheduled study halls, online tutorials, lunch periods, and Advisory, including:
  - additional time to complete school work and access to content teachers to support content mastery.
  - opportunities to address our students' social and emotional needs.
  - scheduled and self-determined meetings with counselors and other support staff.
- Modifications and accommodations of a student's individual education plan (IEP), 504 or Intervention & Referral Services (I&RS) plan will be made to meet the individual needs of students.



### K-12 Special Education

#### PALS

Pre-schools 4 days per week with a modified schedule dependent on the arrival/departure of the building. An additional virtual piece on 5th day to continue working with students to access technology.

#### CBAP PreK-21

5 days per week, dismiss with buildings. In the afternoons, work with students/families virtually to address self-care, parent training, technology training.

#### Elementary RR and Self- Contained

LLD and RR students will attend school 5 days a week. BD Elementary students will attend school 5 days a week. ICS (all subject areas) students will attend school on the days their assigned letter (A or B) is "on site" and be remote on the days their letter (A or B) is "off site."

#### Middle School LLD & High School Functional Life Skills

5 days per week, dismiss with buildings. In the afternoons, work with students/families virtually to address self-care, parent training, technology training, review job skills, go to job site if possible.

#### Middle & High School RR / ICS /ICR

Co-teachers will be given time to work together to develop ways to ensure that the students in the ICS and ICR settings receive all of their modifications and the instruction. Assignments and directions on Google Classroom may be presented in a different way in order to meet the needs of individual students.



# Bernards Township School District

## Our Return to School

### Health & Safety District Protocols

- Parents and students will be responsible for monitoring symptoms and exposure to COVID-19, including travel to any state listed on the self-quarantine list. Guidelines will be provided prior to the start of school.
- Students/Parents will be responsible for submitting the Daily COVID-19 screening form. Specific directions will be shared before school starts.
- Face masks are required to be worn at all times during the school day. This includes on the bus, entering the building, in the hallways, in all classrooms, all offices and communal spaces.
- Face Masks must cover both the nose and mouth.
- Face Masks may not have a vent.
- Cloth masks must be washed daily in hot water.
- Face Shields are not permitted as a replacement to a face mask.
- Medical requests for face mask exemptions must be submitted to the school nurse.
- Bus capacity will be reduced to ensure social distancing and face masks will be required for the driver and students riding the bus.
- Hallway traffic patterns will be clearly labeled, one-way hallways will be used when possible.
- Building signage will provide guidance on handwashing, social distancing, and face coverings.
- Students and staff will receive health education on communicable diseases and COVID-19.
- Mask breaks will be scheduled during the day.
- School Nurses will complete a course in contact tracing.
- Hand sanitizer stations will be available throughout the buildings.
- Each school building will have an identified isolation room for anyone with symptoms.
- There will be no visitors, unless by pre-scheduled appointment.
- There will be no sharing of items that are difficult to clean.
- Specific cleaning procedures will be followed through the day and night to ensure proper sanitation.
- Protocols established by CDC, NJDOH, NJDOE and in collaboration with the Bernards Township Health Department and BTSD Physician will be followed.
- Accommodations will be made for individuals with disabilities.



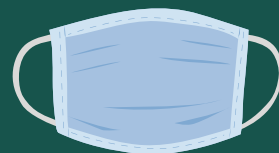
### What should students bring?

#### Required:

- Personally labeled bag
- Personally labeled water bottle
- One or two extra masks; masks should be labeled (initials)

#### Recommended:

- A brown bag to hold any used masks
- Hand sanitizer
- Disinfectant wipes
- A snack that meets district snack policy requirements



### EMOTIONAL SUPPORT

School counselors, SACs and case managers are available Monday-Friday from 8:45-3:30 (K-5), 7:35-2:20 (RHS) and 7:45 - 2:35 (WAMS).



### K-12 Hybrid Schedules

Days/Cohort	Elementary Schedule											
	Monday and Tuesday (Cohort A is in school, Cohort B is remote)				Wednesday (Cohort A and B alternate each week)				Thursday and Friday (Cohort B is in school, Cohort A is remote)			
8:45AM - 8:50AM	Homeroom											
8:50AM - 9:25AM	Classroom Meeting											
9:25AM - 9:50AM	Block 1	Cohort A			Block 1	Cohort A/B			Block 1	Cohort B		
9:50AM - 10:25AM	Block 2	Cohort A			Block 2	Cohort A/B			Block 2	Cohort B		
10:25AM - 11:00AM	Block 3	Cohort A			Block 3	Cohort A/B			Block 3	Cohort B		
11:00AM - 11:25AM	Block 4	Cohort A			Block 4	Cohort A/B			Block 4	Cohort B		
11:25AM - 12:00PM	Block 5	Cohort A			Block 5	Cohort A/B			Block 5	Cohort B		
12:00PM - 12:45PM	Block 6	Cohort A			Block 6	Cohort A/B			Block 6	Cohort B		
12:45PM - 1:00PM	Dismissal											
1:00PM - 1:15PM	Teacher Lunch/Student Lunch				Teacher Lunch/Student Lunch				Teacher Lunch/Student Lunch			
1:15PM - 2:00PM	Zoom Meeting Check In				Individual Team and District Planning Meetings				Zoom Meeting Check In			
2:00PM - 2:35PM	Teacher Prep											
2:35PM - 3:00PM	Zoom Meeting Check In											

Student time allotments in each grade:	Within each subject area below, the instruction will include a combination of the following methods:
Class Meeting = 30 minutes	Whole class meeting
Reading Block = 45 minutes	Direct Instruction = Whole Class (i.e., Live or prerecorded mini-lesson and/or Readalouds)
Writing Block = 45 minutes	Guided Practice = Small Group Instruction (Guided reading, Prerecorded videos from in and out of district, Interactive reinforcement activities (RAZKids, Go Math, etc.))
Math Block = 45 minutes	Independent application = Individual or partner work (Student work sample submissions to Google Classroom or Seesaw such as math practice problems, completed graphic organizer or a writing prompt)
Special Block = 30 minutes	One 30 minute special area class per day
Science and Social Studies = 30 minutes twice/week	Science OR Social Studies instruction 2-3 times per week, in the afternoon for 30 minutes. This will include a combination of direct instruction (both live and recorded) and guided independent practice
Zoom Afternoon Check In = 30 minutes	Lunch/Break = 30 minutes
	On a scheduled rotation, students will attend an afternoon zoom check-in two times per week in order to supplement and reinforce areas of need in reading, writing or mathematics.

Period	Time	Schedule
	8:45-9:15	Classroom Mtg
1	9:30-10:15	Grade 5 Special*
2	10:30-11:00	Grade 4 Special*
3	11:15-12:00	Grade 3 Special*
4	12:15-1:00	Grade K Special*
5	1:00-1:50	Grade 1 Special*
6	1:50-2:20	Grade 2 Special*
	2:20-3:15	Zoom Check In/ Small Group Instruction and Teacher Prep

### K-5 Bell Schedule

Days/Cohort	WAMS Schedule												
	Monday and Tuesday (Cohort A is in school, Cohort B is remote)				Wednesday (All Classes Remote)				Thursday and Friday (Cohort B is in school, Cohort A is remote)				
Block 1 (50 min)	Per.	Monday	Per.	Tuesday	1	BREAK			Per.	Thursday	Per.	Friday	
7:45AM - 8:35AM	1	Cohort A		5	Cohort A		2	8:40AM - 9:10AM			1	Cohort B	
8:35AM - 9:25AM	2	Cohort A		6	Cohort A		3	9:20AM - 9:50AM			2	Cohort B	
9:25AM - 10:15AM	3	Cohort A		7	Cohort A		4	10:00AM - 10:30AM			3	Cohort B	
10:15AM - 11:05AM	4	Cohort A		8	Cohort A		5	10:40AM - 11:10AM			4	Cohort B	
11:05AM - 11:55AM	Advisory Period	Cohort A		9	Cohort A		6	11:20AM - 11:50AM			Advisory Period	Cohort B	
12:05PM - 12:55PM	Teacher Lunch/Student Lunch/Student Lunch Time				BREAK				Teacher Lunch/Student Lunch/Student Lunch Time				
1:05PM - 1:45PM	60 Minutes Virtual & Remote Learning Tutorial, teachers will provide a Zoom Check In to provide remote and virtual only students with feedback and extra help.				30 Minutes Teacher Prep				60 Minutes Virtual & Remote Learning Tutorial, teachers will provide a Zoom Check In to provide remote and virtual only students with feedback and extra help.				
1:45PM - 2:30 PM	30 Minutes Teacher Prep				30 Minute PLC/Optional Virtual Tutorial				30 Minutes Teacher Prep				

### K-5 Bell Schedule

Days/Cohort	WAMS Schedule												
	Monday and Tuesday				Wednesday (All Classes Remote)				Thursday and Friday				
Block 1 (50 min)	Per.	Monday	Per.	Tuesday	1	BREAK			Per.	Thursday	Per.	Friday	
7:45AM - 8:35AM	1	Cohort A		5	Cohort A		2	8:40AM - 9:10AM			1	Cohort B	
8:35AM - 9:25AM	2	Cohort A		6	Cohort A		3	9:20AM - 9:50AM			2	Cohort B	
9:25AM - 10:15AM	3	Cohort A		7	Cohort A		4	10:00AM - 10:30AM			3	Cohort B	
10:15AM - 11:05AM	4	Cohort A		8	Cohort A		5	10:40AM - 11:10AM			4	Cohort B	
11:05AM - 11:55AM	Advisory Period	Cohort A		9	Cohort A		6	11:20AM - 11:50AM			Advisory Period	Cohort B	
12:05PM - 1:05PM	Lunch				Lunch				Lunch				
1:05PM - 2:00 PM	Virtual Tutorial, teachers will provide a Zoom Check In to provide students with feedback and extra help.				30 Minutes Teacher Prep				Virtual Tutorial, teachers will provide a Zoom Check In to provide students with feedback and extra help.				
	30 Minutes Teacher Prep				30 Minute PLC/Optional Virtual Tutorial				30 Minutes Teacher Prep				

### 6-8 Bell Schedule

Days/Cohort	RHS Schedule												
	Monday and Tuesday (Cohort A is in school, Cohort B is remote)				Wednesday (All Classes Remote)				Thursday and Friday (Cohort B is in school, Cohort A is remote)				
Block 1 (50 min)	Per.	Monday	Per.	Tuesday	1	BREAK			Per.	Thursday	Per.	Friday	
7:35AM - 8:25AM	1	Cohort A		5	Cohort A		2	8:40AM - 9:10AM			1	Cohort B	
8:25AM - 9:15AM	2	Cohort A		6	Cohort A		3	9:20AM - 9:50AM			2	Cohort B	
9:15AM - 10:05AM	3	Cohort A		7	Cohort A		4	10:00AM - 10:30AM			3	Cohort B	
10:05AM - 10:55AM	4	Cohort A		8	Cohort A		5	10:40AM - 11:10AM			4	Cohort B	
10:55AM - 11:45AM	Advisory Period	Cohort A		9	Cohort A		6	11:20AM - 11:50AM			Advisory Period	Cohort B	
12:05PM - 12:55PM	Teacher Lunch/Student Lunch/Student Lunch Time				BREAK				Teacher Lunch/Student Lunch/Student Lunch Time				
1:05PM - 1:45PM	60 Minutes Virtual & Remote Learning Tutorial, teachers will provide a Zoom Check In to provide remote and virtual only students with feedback and extra help.				30 Minutes Teacher Prep				60 Minutes Virtual & Remote Learning Tutorial, teachers will provide a Zoom Check In to provide remote and virtual only students with feedback and extra help.				
1:45PM - 2:20 PM	30 Minutes Teacher Prep				30 Minute PLC/Optional Virtual Tutorial				30 Minutes Teacher Prep				

### 6-8 Bell Schedule

Days/Cohort	RHS Schedule												
	Monday and Tuesday				Wednesday (All Classes Remote)				Thursday and Friday				
Block 1 (50 min)	Per.	Monday	Per.	Tuesday	1	BREAK			Per.	Thursday	Per.	Friday	
7:35AM - 8:25AM	1	Cohort A		5	Cohort A		2	8:40AM - 9:10AM			1	Cohort B	
8:25AM - 9:15AM	2	Cohort A		6	Cohort A		3	9:20AM - 9:50AM			2	Cohort B	
9:15AM - 10:05AM	3	Cohort A		7	Cohort A		4	10:00AM - 10:30AM			3	Cohort B	
10:05AM - 10:55AM	4	Cohort A		8	Cohort A		5	10:40AM - 11:10AM			4	Cohort B	
10:55AM - 11:45AM	Advisory Period	Cohort A		9	Cohort A		6	11:20AM - 11:50AM			Advisory Period	Cohort B	
12:05PM - 1:05PM	Lunch				Lunch				Lunch				
1:05PM - 2:20 PM	Virtual Tutorial, teachers will provide a Zoom Check In to provide students with feedback and extra help.				30 Minutes Teacher Prep				Virtual Tutorial, teachers will provide a Zoom Check In to provide students with feedback and extra help.				
	30 Minutes Teacher Prep				30 Minute PLC/Optional Virtual Tutorial				30 Minutes Teacher Prep				

### 9-12 Bell Schedule

### 9-12 Bell Schedule

### TECHNOLOGY FOR ALL STUDENTS

- Students who do not have a working personal device for school use can contact Marie Ann Maffei (mmaffei@bernardsboe.com) to request a chromebook.
- Grades PreK-2 students will use Seesaw and Grades 3-12 students will use Google Classroom for all communications with their teachers.
- The Homework Portal can be used by students and parents to find links to all teachers and classroom sites, a linked [HERE](#).
- Contact Alex Blinder (ablinder@bernardsboe.com) for technical assistance.