

# PARCC Results: Spring 2017 Administrations

Bernards Township School District  
October 30, 2017

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Measuring  
College and  
Career Readiness

# State Assessments

- Third Year of assessment using PARCC
- First time we have stable year-over-year data to review
- Overall results are very good and consistent with past performances
- First time there are graduation implications and requirements to pass (Class of 2021 and beyond)
- Changes in student participation rates introduces a new variable in some grades

# COMPARISON OF BERNARDS TOWNSHIP SPRING 2016 & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>3</b>	3.6%	<b>1.7%</b>	6.1%	<b>6.6%</b>	18.3%	<b>18.7%</b>	61.9%	<b>62.6%</b>	10.0%	<b>10.3%</b>
<b>4</b>	1.3%	<b>0.5%</b>	5.0%	<b>5.7%</b>	15.5%	<b>14.8%</b>	53.4%	<b>54.5%</b>	24.7%	<b>24.4%</b>
<b>5</b>	1.1%	<b>1.0%</b>	4.0%	<b>4.3%</b>	10.2%	<b>9.4%</b>	60.7%	<b>61.3%</b>	24.0%	<b>24.1%</b>
<b>6</b>	1.1%	<b>2.8%</b>	2.2%	<b>3.9%</b>	10.8%	<b>15.1%</b>	55.4%	<b>51.8%</b>	30.5%	<b>26.3%</b>
<b>7</b>	1.7%	<b>1.6%</b>	1.7%	<b>2.8%</b>	9.6%	<b>7.3%</b>	37.5%	<b>35.5%</b>	49.6%	<b>52.8%</b>
<b>8</b>	2.4%	<b>1.7%</b>	4.0%	<b>2.5%</b>	11.1%	<b>12.1%</b>	54.5%	<b>54.6%</b>	27.9%	<b>29.1%</b>
<b>9</b>	6.2%	<b>2.1%</b>	5.8%	<b>2.1%</b>	17.4%	<b>13.4%</b>	39.4%	<b>48.6%</b>	31.3%	<b>33.8%</b>
<b>10</b>	10.1%	<b>4.2%</b>	9.6%	<b>6.8%</b>	14.4%	<b>14.4%</b>	32.2%	<b>37.3%</b>	33.7%	<b>37.3%</b>
<b>11*</b>	13.5%	<b>11.8%</b>	13.5%	<b>5.9%</b>	13.5%	<b>11.8%</b>	39.2%	<b>50.0%</b>	20.3%	<b>20.6%</b>

\*Grade 11 does not include students who took an AP test. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF BERNARDS TOWNSHIP SPRING 2016 & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>3</b>	1.9%	0.9%	3.9%	4.9%	12.2%	14.1%	49.7%	45.2%	32.3%	34.9%
<b>4</b>	1.6%	1.8%	2.9%	3.9%	15.4%	13.9%	59.9%	60.1%	20.2%	20.4%
<b>5</b>	1.4%	1.8%	3.9%	3.8%	12.6%	13.9%	52.0%	49.4%	30.1%	31.2%
<b>6</b>	1.4%	3.1%	3.0%	3.1%	15.9%	17.1%	54.6%	53.2%	25.1%	23.5%
<b>7</b>	1.4%	2.2%	5.5%	3.2%	21.5%	19.6%	60.4%	58.9%	11.3%	16.1%
<b>8*</b>	15.1%	8.2%	20.5%	23.7%	30.1%	28.9%	32.9%	39.2%	1.4%	0.0%
<b>ALG I</b>	4.6%	1.1%	4.6%	4.5%	11.1%	12.0%	57.2%	64.8%	22.5%	17.6%
<b>GEO</b>	3.4%	0.0%	10.2%	1.8%	17.1%	8.5%	44.4%	70.3%	24.9%	19.4%
<b>ALG II</b>	4.0%	8.2%	4.0%	1.8%	15.3%	12.7%	51.4%	41.8%	25.4%	35.5%

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF BERNARDS TOWNSHIP 2016 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Bernards Township		State		Bernards Township		State	
Grade 3	↓	1.4%	↓	2.3%	↑	1.0%	↑	2.9%
Grade 4	↓	0.1%	↓	1.2%	↑	0.8%	↑	2.3%
Grade 5	↑	0.2%	↓	2.4%	↑	0.6%	↑	5.8%
Grade 6	↑	3.4%	↓	0.5%	↓	7.7%	↑	1.1%
Grade 7	↑	1%	↓	1.8%	↑	1.2%	↑	2.9%
Grade 8	↓	2.2%	↓	2.5%	↑	1.2%	↑	3.9%
Grade 9	↓	7.8%	↓	2.2%	↑	11.7%	↑	2.4%
Grade 10	↓	8.7%	↓	0.8%	↑	8.7%	↑	1.8%
Grade 11*	↓	9.3%	↑	2.4%	↑	11.1%	↓	1.5%

\*Grade 11 does not include students who took an AP test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

# COMPARISON OF BERNARDS TOWNSHIP 2016 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
		Bernards Township	State			Bernards Township	State	
Grade 3	----	0.0%	↓	1.6%	↓	1.9%	↑	0.8%
Grade 4	↑	1.2%	↓	1.0%	↑	0.3%	↑	0.7%
Grade 5	↑	0.3%	↓	0.2%	↓	1.4%	↓	1.0%
Grade 6	↑	1.8%	↑	0.8%	↓	2.9%	↑	0.6%
Grade 7	↓	1.5%	↓	1.2%	↑	3.3%	↑	0.9%
Grade 8	↓	3.7%	↓	2.5%	↑	5.0%	↑	2.1%
Algebra I*	↓	3.6%	↓	0.2%	↑	2.7%	↑	0.2%
Algebra II	↑	2.0%	↓	0.3%	↑	0.5%	↑	1.6%
Geometry	↓	11.8%	↓	2.6%	↑	20.4%	↑	2.7%

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

# COMPARISON OF BERNARDS TOWNSHIP STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Students Tested		Year to Year Increase/Decrease
	2016	2017	
Grade 3	360	348	- 12
Grade 4	380	385	+ 5
Grade 5	395	354	- 41
Grade 6	370	357	- 13
Grade 7	363	386	+ 23
Grade 8	297	405	+ 108
Grade 9	259	426	+ 167
Grade 10	208	118	- 90
Grade 11*	74	34	- 40
<b>TOTAL</b>	<b>2706</b>	<b>2813</b>	<b>+ 107</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# COMPARISON OF BERNARDS TOWNSHIP STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase/Decrease
	2016	2017	
Grade 3	362	347	- 15
Grade 4	382	388	+ 6
Grade 5	356	397	+ 41
Grade 6	370	357	- 13
Grade 7	293	316	- 23
Grade 8*	73	97	+ 24
Algebra I	325	466	+ 141
Algebra II	177	110	- 67
Geometry	205	330	+ 125
<b>TOTAL</b>	<b>2543</b>	<b>2808</b>	<b>+ 265</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.



# COMPARISON OF BERNARDS TOWNSHIP SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	1.7%	12.7%	6.6%	14.4%	18.7%	22.5%	62.6%	42.9%	10.3%	7.5%
Grade 4	0.5%	7.7%	5.7%	12.8%	14.8%	23.7%	54.5%	40.5%	24.4%	15.4%
Grade 5	1.0%	6.8%	4.3%	12.2%	9.4%	22.1%	61.3%	48.2%	24.1%	10.7%
Grade 6	2.8%	6.5%	3.9%	14.6%	15.1%	25.6%	51.8%	41.0%	26.3%	12.3%
Grade 7	1.6%	8.9%	2.8%	11.4%	7.3%	20.5%	35.5%	35.4%	52.8%	23.8%
Grade 8	1.7%	9.0%	2.5%	11.6%	12.1%	20.3%	54.6%	40.5%	29.1%	18.6%
Grade 9	2.1%	13.4%	2.1%	12.9%	13.4%	22.8%	48.6%	37.3%	33.8%	13.6%
Grade 10	4.2%	21.5%	6.8%	14.0%	14.4%	19.3%	37.3%	31.4%	37.3%	13.8%
Grade 11*	11.8%	22.1%	5.9%	18.1%	11.8%	22.2%	50.0%	29.1%	20.6%	8.5%

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# COMPARISON OF BERNARDS TOWNSHIP SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
<b>Grade 3</b>	<b>0.9%</b>	<b>7.8%</b>	<b>4.9%</b>	<b>14.6%</b>	<b>14.1%</b>	<b>25.1%</b>	<b>45.2%</b>	<b>38.7%</b>	<b>34.9%</b>	<b>13.7%</b>
<b>Grade 4</b>	<b>1.8%</b>	<b>8.1%</b>	<b>3.9%</b>	<b>17.5%</b>	<b>13.9%</b>	<b>27.1%</b>	<b>60.1%</b>	<b>40.6%</b>	<b>20.4%</b>	<b>6.7%</b>
<b>Grade 5</b>	<b>1.8%</b>	<b>6.5%</b>	<b>3.8%</b>	<b>17.8%</b>	<b>13.9%</b>	<b>29.6%</b>	<b>49.4%</b>	<b>37.3%</b>	<b>31.2%</b>	<b>8.9%</b>
<b>Grade 6</b>	<b>3.1%</b>	<b>9.7%</b>	<b>3.1%</b>	<b>19.1%</b>	<b>17.1%</b>	<b>27.7%</b>	<b>53.2%</b>	<b>35.0%</b>	<b>23.5%</b>	<b>8.6%</b>
<b>Grade 7</b>	<b>2.2%</b>	<b>8.0%</b>	<b>3.2%</b>	<b>19.9%</b>	<b>19.6%</b>	<b>32.4%</b>	<b>58.9%</b>	<b>33.9%</b>	<b>16.1%</b>	<b>5.7%</b>
<b>Grade 8*</b>	<b>8.2%</b>	<b>22.9%</b>	<b>23.7%</b>	<b>21.4%</b>	<b>28.9%</b>	<b>28.0%</b>	<b>39.2%</b>	<b>26.9%</b>	<b>0.0%</b>	<b>0.8%</b>
<b>Algebra I</b>	<b>1.1%</b>	<b>12.2%</b>	<b>4.5%</b>	<b>22.1%</b>	<b>12.0%</b>	<b>24.2%</b>	<b>64.8%</b>	<b>36.9%</b>	<b>17.6%</b>	<b>4.5%</b>
<b>Algebra II</b>	<b>8.2%</b>	<b>34.4%</b>	<b>1.8%</b>	<b>21.4%</b>	<b>12.7%</b>	<b>17.6%</b>	<b>41.8%</b>	<b>23.6%</b>	<b>35.5%</b>	<b>3.0%</b>
<b>Geometry</b>	<b>0.0%</b>	<b>10.0%</b>	<b>1.8%</b>	<b>29.0%</b>	<b>8.5%</b>	<b>31.3%</b>	<b>70.3%</b>	<b>25.8%</b>	<b>19.4%</b>	<b>4.0%</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

# BERNARDS TOWNSHIP

## 2017 SPRING PARCC SCHOOL & GRADE-LEVEL OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
<b>State</b>	<b>50</b>	<b>56</b>	<b>59</b>	<b>53</b>	<b>59</b>	<b>59</b>	<b>51</b>	<b>45</b>	<b>37</b>
<b>District</b>	<b>73</b>	<b>79</b>	<b>85</b>	<b>78</b>	<b>88</b>	<b>84</b>	<b>83</b>	<b>74</b>	<b>71</b>
Cedar Hill	65	75	89						
Liberty Corner	76	79	84						
Mount Prospect	82	85	90						
Oak St	69	77	77						
William Annin				78	88	84			
Ridge HS							83	74	71

# BERNARDS TOWNSHIP

## 2017 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES

### MATHEMATICS

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4	Algebra II % >= Level 4	Geometry % >= Level 4
<b>State</b>	<b>53</b>	<b>48</b>	<b>46</b>	<b>44</b>	<b>40</b>	<b>28</b>	<b>42</b>	<b>27</b>	<b>30</b>
<b>District</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>77</b>	<b>75</b>	<b>39</b>	<b>83</b>	<b>77</b>	<b>89</b>
<b>Cedar Hill</b>	<b>79</b>	<b>78</b>	<b>84</b>						
<b>Liberty Corner</b>	<b>73</b>	<b>81</b>	<b>67</b>						
<b>Mount Prospect</b>	<b>84</b>	<b>88</b>	<b>94</b>						
<b>Oak St</b>	<b>84</b>	<b>73</b>	<b>76</b>						
<b>William Annin</b>				<b>77</b>	<b>75</b>	<b>39</b>	<b>72</b>		<b>98</b>
<b>Ridge HS</b>							<b>50</b>	<b>77</b>	<b>87</b>

# Bernards Township

## 2017 PARCC SUBGROUP OUTCOMES

### ELEMENTARY ELA and MATH

#### PARCC - Percent At or Above State Standards by Subgroup

<b>Student Population</b>	<b>Female</b>	<b>Male</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>
<b>Grade 3 ELA (Total Students 348)</b>	<b>81.5%</b>	<b>65.6%</b>	<b>67.8%</b>	<b>87.4%</b>	<b>60.0%</b>
<b>Grade 3 Math (Total Students 347)</b>	<b>83.3%</b>	<b>77.3%</b>	<b>75.4%</b>	<b>94.2%</b>	<b>55.0%</b>
<b>Grade 4 ELA (Total Students 385)</b>	<b>82.1%</b>	<b>75.5%</b>	<b>73.0%</b>	<b>91.2%</b>	<b>63.6%</b>
<b>Grade 4 Math (Total Students 388)</b>	<b>81.8%</b>	<b>78.9%</b>	<b>73.8%</b>	<b>95.2%</b>	<b>54.5%</b>
<b>Grade 5 ELA (Total Students 395)</b>	<b>88.7%</b>	<b>82.0%</b>	<b>81.4%</b>	<b>96.3%</b>	<b>75.0%</b>
<b>Grade 5 Math (Total Students 397)</b>	<b>78.4%</b>	<b>82.8%</b>	<b>74.6%</b>	<b>96.3%</b>	<b>67.9%</b>

# Bernards Township

## 2017 PARCC SUBGROUP OUTCOMES

### 6-8 ELA and MATH

#### PARCC - Percent At or Above State Standards by Subgroup

Student Population	Female	Male	White	Asian	Hispanic
<b>Grade 6 ELA</b> (Total Students 357)	<b>84.3%</b>	<b>73.2%</b>	<b>70.7%</b>	<b>93.0%</b>	<b>56.0%</b>
<b>Grade 6 Math</b> (Total Students 357)	<b>76.6%</b>	<b>76.9%</b>	<b>69.5%</b>	<b>93.0%</b>	<b>53.8%</b>
<b>Grade 7 ELA</b> (Total Students 386)	<b>92.9%</b>	<b>84.9%</b>	<b>86.3%</b>	<b>95.9%</b>	<b>64.7%</b>
<b>Grade 7 Math</b> (Total Students 316)	<b>75.5%</b>	<b>74.6%</b>	<b>72.2%</b>	<b>91.8%</b>	_____
<b>Grade 8 ELA</b> (Total Students 405)	<b>86.4%</b>	<b>80.6%</b>	<b>79.8%</b>	<b>94.2%</b>	<b>72.7%</b>
<b>Grade 8 Math</b> (Total Students 97)	<b>37.5%</b>	<b>40.8%</b>	<b>41.3%</b>	_____	_____

# Bernards Township

## 2017 PARCC SUBGROUP OUTCOMES

### HIGH SCHOOL ELA and MATH

#### PARCC- Percent At or Above State Standards by Subgroup

Student Population	Female	Male	White	Asian	Hispanic
<b>Algebra I (Total Students 466)</b>	<b>80.9%</b>	<b>84.0%</b>	<b>78.6%</b>	<b>95.7%</b>	<b>73.1%</b>
<b>Geometry I (Total Students 330)</b>	<b>90.3%</b>	<b>89.1%</b>	<b>86.4%</b>	<b>95.7%</b>	<b>85.7%</b>
<b>Algebra II (Total Students 110)</b>	<b>75.0%</b>	<b>79.0%</b>	<b>63.0%</b>	<b>88.7%</b>	_____
<b>Grade 9 ELA (Total Students 426)</b>	<b>83.0%</b>	<b>81.8%</b>	<b>79.6%</b>	<b>91.0%</b>	<b>69.6%</b>
<b>Grade 10 ELA (Total Students 118)</b>	<b>82.6%</b>	<b>69.4%</b>	<b>72.6%</b>	<b>87.2%</b>	_____
<b>Grade 11 ELA (Total Students 34)</b>	_____	<b>77.3%</b>	<b>64.3%</b>	_____	_____

# Spring 2017 NJ Biology Competency Test and NJ ASK Science Performance

## District Percentage

	Total Students	Partially Proficient	Proficient	Advanced Proficient
NJBCT	459	9.4%	44.7%	46.0%
NJ ASK Grade 4	432	3.2%	29.6%	67.1%
NJ ASK Grade 8	453	4.2%	35.5%	60.3%



# PARCC Testing and Requirements

# 2018 PARCC Testing Dates

SCHOOL	DATES
Ridge High School	April 24 - April 27
Ridge High School <i>Algebra I only</i>	May 21- May 22
William Annin MS	May 3 - May 8
Cedar Hill School	May 10 - May 21
Liberty Corner School	May 10 - May 21
Mount Prospect School	May 10 - May 21
Oak Street School	May 10 - May 21

# Test Administration Changes in 2018

	2017	2018
District	3 ELA units	4 ELA units ( 1 unit is a field test)
RHS	6 morning sessions of testing with a delayed opening schedule each day.	3 early dismissal days 2 units of testing/day  1 delayed opening day ELA unit 4 only

# Test Administration Changes in 2018

	2017	2018
WAMS	Used 12 days for testing	All grades testing at same time using only 4 days to test entire building.
All Elementary	Used 14 days for testing 7 days for grades 4 and 5 and 7 days for grade 3. All one unit per day.	8 days of testing with grades 3, 4 and 5 all testing the same unit on the same day.

# Graduation Requirements

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessments requirements in both English language arts (ELA) and mathematics for classes 2016 through 2021, and beyond.

<http://www.nj.gov/education/assessment/parents/GradReq.pdf>

# Class of 2020 as of August 2017

Students in the Class of 2020 can demonstrate graduation assessment proficiency through the same three pathways as those in the Classes of 2017 through 2019, **provided that students in the Class of 2020 take all PARCC assessments associated with the high-school level courses for which they were eligible\* and receive valid scores**, as of the September 6, 2016 effective date the amendments were adopted by the State Board of Education.

# Class of 2021 as of August 2017

Starting with the Class of 2021, students will only have **two pathways** to meet the high school graduation assessments requirements:

- (1) Pass the ELA 10 and Algebra 1 assessments; or
- (2) The submission by the district of a student portfolio through the Department's portfolio appeals process, **assuming the student has taken all PARCC assessments associated with the high-school level courses for which they were eligible\* and receives valid scores.**

# Class of 2017, 2018 and 2019

## ENGLISH LANGUAGE ARTS (ELA)

PARCC ELA Grade 9

*or*

PARCC ELA Grade 10

*or*

PARCC ELA Grade 11

*or*

SAT Reading

*or*

ACT Reading or ACT PLAN Reading

*or*

Accuplacer WritePlacer

*or*

Accuplacer WritePlacer ESL

*or*

PSAT10 Reading or PSAT/NMSQT Reading

*or*

PSAT10 Reading or PSAT/NMSQT Reading

*or*

ACT Aspire Reading

*or*

ASVAB-AFQT Composite

*or*

Meet the Criteria of the NJDOE Portfolio Appeal

## MATHEMATICS

PARCC Algebra I

*or*

PARCC Geometry

*or*

PARCC Algebra II

*or*

SAT Math

*or*

ACT or ACT PLAN Math

*or*

Accuplacer Elementary Algebra

*or*

PSAT10 Math or PSAT/NMSQT Math

*or*

PSAT10 Math or PSAT/NMSQT Math

*or*

ACT Aspire Math

*or*

ASVAB-AFQT Composite

*or*

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# Class of 2020

## ENGLISH LANGUAGE ARTS (ELA)

(Must Take) PARCC ELA Grade 9

*and*

(Must Take) PARCC ELA Grade 10

*and*

(Must Take) PARCC ELA Grade 11

*If passing score not met on any of the three,  
then the student can use the following*

---

SAT Reading

*or*

ACT Reading or ACT PLAN Reading

*or*

Accuplacer WritePlacer

*or*

Accuplacer WritePlacer ESL

*or*

PSAT10 Reading or PSAT/NMSQT Reading

*or*

PSAT10 Reading or PSAT/NMSQT Reading

*or*

ACT Aspire Reading

*or*

ASVAB-AFQT Composite

*or*

## MATHEMATICS

(Must Take) PARCC Algebra I

*and*

(Must Take) PARCC Geometry

*and*

(Must Take) PARCC Algebra II

*If passing score not met on any of the three,  
then the student can use the following*

---

SAT Math

*or*

ACT or ACT PLAN Math

*or*

Accuplacer Elementary Algebra

*or*

PSAT10 Math or PSAT/NMSQT Math

*or*

PSAT10 Math or PSAT/NMSQT Math

*or*

ACT Aspire Math

*or*

ASVAB-AFQT Composite

*or*

Meet the Criteria of the NJDOE Portfolio Appeal

# Class of 2021 and Beyond

## ENGLISH LANGUAGE ARTS (ELA)

*(Must Take)* PARCC ELA Grade 9

*and*

*(Must Take and Pass)* PARCC ELA Grade 10

*and*

*(Must Take)* PARCC ELA Grade 11

*If passing score not met on PARCC ELA Grade 10,  
then the student can use the following*

---

Meet the Criteria of the NJDOE Portfolio Appeal

## MATHEMATICS

*(Must Take and Pass)* PARCC Algebra I

*and*

*(Must Take)* PARCC Geometry

*and*

*(Must Take)* PARCC Algebra II

*If passing score not met on PARCC Algebra 1,  
then the student can use the following*

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Meet the Criteria of the NJDOE Portfolio Appeal

# New Jersey Science Testing

# Spring 2018 Administration

The new science assessments will be administered in **Spring 2018** and will be aligned to the New Jersey Student Learning Standards for Science, which all school districts are required to implement by the 2017-18 school year.

[Next Generation Science Standards](#)

# Administered in grades 5, 8 and 11.

- There will be no 4th -grade science assessment this school year.
- The science assessments will be administered in grades **5, 8** and **11**.
- There will be no Biology end-of-course assessment this year.
- The grade 11 high school assessment will be a comprehensive science assessment rather than an end-of-course high school biology assessment.

# Top Resources for Parents

## Information on the new 2016-17 PARCC Student Reports:

<http://state.nj.us/education/assessment/parents/>

- [www.UnderstandtheScore.org](http://www.UnderstandtheScore.org)
  - Understanding the score report video
  - Linked to Greatschools.org - Detailed information on grade level specifics
  - Parent Score Report Survey
- <http://www.pta.org/parents>
  - PTA - Parent Guide to Student Success (Common Core)
- <http://parcc-assessment.org/resources/parent-resources>
  - Math and ELA Parent Guides
  - Testing Accommodations
  - Performance Level Setting