

Bernards Township District Goals

2016-2017 & 2017-2018

- 1) Improve academic outcomes for students.
- 2) Improve the social, emotional, health and well-being outcomes for students.
- 3) Establish a Technology Steering Committee to make recommendations regarding the district's long term technology needs that best supports district goals one and two.

Activities to Accomplish Goal 1:

Grow and strengthen PLCs through professional development and supervision
Improve staff understanding of the purpose of assessment, (IE *Grading from the Inside Out*)
Have staff learn from Rick Wormeli
Utilize Title I funds and increase early intervention activities to increase literacy
Evaluate grading and homework policies and adjust for improvement
Evaluate attendance policies for both staff and students and adjust for improvement
Increase opportunities for remediation of basic skills
Improve RR math program
Collect more indicators of student progress through screening tools
Utilize winter MAP test
Train staff on how to use available data on student achievement
Seek new SIS
Evaluate school master schedules for the best use of time (steering committee)
Implement recommendations of the curriculum committee (Program Evaluations)
Steering committee is curriculum/DEAC based

Quantitative Measurement Indicators for Goal 1:

District Reading Assessments
District Writing Assessments
MAP Scores
PARCC Scores
SAT Scores
ACT Scores
AP Exam Scores
Average Student Grade (G.P.A)
College Acceptances
Academic competition results (IE forensics)
Student attendance rates
Staff attendance rates

Generally speaking success is 2% or more of positive increase for quantitative measures when comparing 2015-2016 base year data to 6-30-18 data.

Activities to Accomplish Goal 2:

Develop School Programs IE The Leader in Me, School Culture and Climate Initiative etc.
Evaluate school master schedules for the best use of time
Implement recommendations of the counseling department program evaluation
Focus on student attendance policies and school refusal issue
Evaluate other social/emotional/health and well-being policies of district for improvements
Utilize functionality of an improved SIS
Steering committee is district safety team based

Quantitative Measurement Indicators for Goal 2:

Number of Suicide Prevention Reports District Wide
Number of Violence Prevention Reports District Wide
Number of Days of Out of School Suspension Served District Wide
Number of Confirmed HIB Incidents District Wide
Number of Confirmed Positive Suspicion Based Drug Tests
Graduation Rate

Qualitative Measurement Indicators for Goal 2:

Student Survey
Staff Survey
Parent Survey

Generally speaking success is 2% or more of positive increase for quantitative measures when comparing 2015-2016 base year data to 6-30-18 data.

Activities for Goal 3:

Survey Staff, Students, Parents
Survey focus on access to technology
Survey focus on how technology is used
Survey on how technology is used as a communication tool
Evaluate district policy on technology (IE BYOD & AUP)
Consider infrastructure, all hardware and software and broadband
Consider short term and longer term costs and sustainability
Make recommendations on above including 1:1 initiatives
Steering committee TBD

Quantitative Measurement Indicators for Goal 3:

Long term cost to budget plan
Historical and projected levels of broadband
Utilization of communication tools data (IE Friday Folder)
Equipment/Hardware Inventory Data

Qualitative Measurement Indicators for Goal 3:

Student Survey
Staff Survey
Parent Survey