Bernards Township 2016 -2017 School Budget

BOARD OF EDUCATION MEETING
APRIL 25, 2016

Budget Basics-Resource Allocation

Student Needs
As Addressed
by Existing
/New
Programs and
Services

Long Term Facilities and Debt Management Needs Responsible
Allocation and
Management of
Limited
Available
Resources:
Stewardship

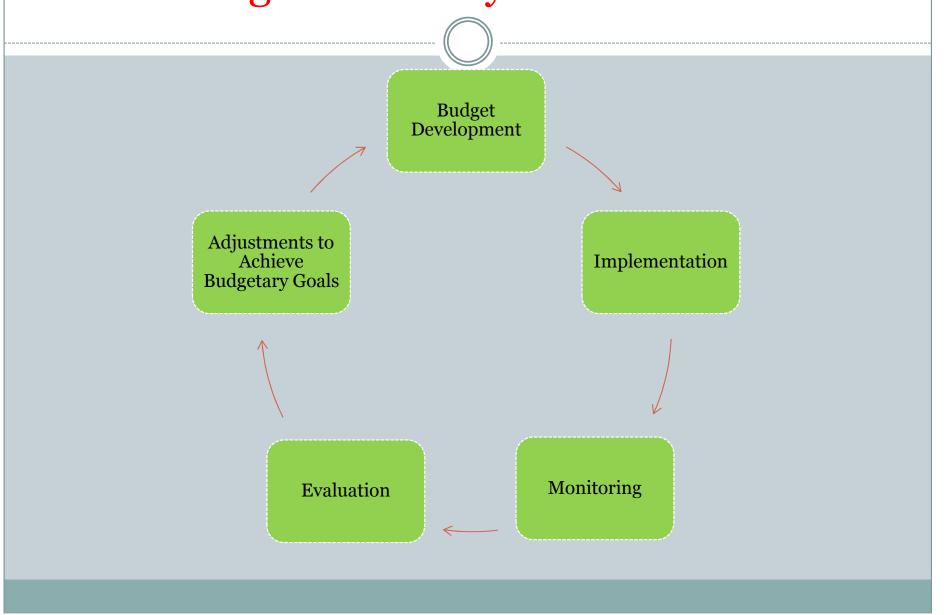
Regulatory Mandates

Health and Safety of Students and Staff

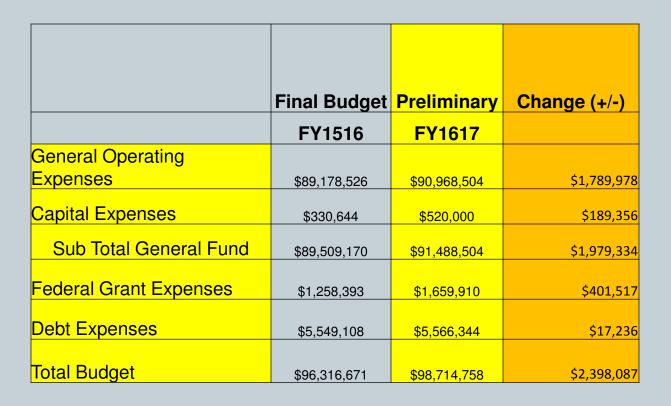
The Landscape of Education is Constantly Changed by Regulatory Mandates

- 1996 Comprehensive Education Improvement and Finance Act
- 1996 New Jersey Charter School Program Act
- 1996 Core Curriculum Content Standards
- 2000- Education Facilities Construction and Financing Act
- 2002 No Child Left Behind Act
- 2007 Schools Accountability Act
- 2008 School Funding Reform Act
- 2010 Affordable Care Act
- 2010 Common Core Standards
- 2010 New Jersey Anti-bullying Bill of Rights Act
- 2010 PL 2010 C94 Interscholastic Sports -related Concussion and other related head injuries
- 2011 Chapter 78 Pension and Benefit Reform Act
- 2012 Teach New Jersey Act
- 2012 Janet's Law
- 2013 Achieve New Jersey Regulations
- 2013 Scholastic Student-Athlete Safety Act
- 2014 Next Generation Science Standards
- 2014 Partnership for Assessment of Readiness for College and Careers

Budget Basics-Cyclical Process



Budget Expenditure Snapshot FY1516v. FY1617



General Operating Expense Changes

- Total Increase over current year's budget-> +\$1,979,334
- Salaries-> +\$1,461,644
 Major Drivers: Contractual Increases, ESY, Leave Replacements, Home Instruction, Substitute Costs
- Non-Salary Costs-> +\$517,690
 Major Drivers: Tech Hardware, NGSS Materials, STEM/STEAM
 Transportation, Utilities, Girls Varsity Softball
 Field, Elementary Schools Security Projects,
 Health Benefits

District Technology Replenishment

<u>Assumes</u>

Rate

Finance	2.20%		Annual	<u> </u>	<u>Equipment</u>
<u>Finance</u>			<u>Payments</u>		Cost
<u>Savings</u>	<u>Amortized</u>	Total PMTS			
\$153,388.66	5 \$	208,056.68	(\$41,611.34)	\$	195,000.00 Whiteboard Projectors ReplcK-12
\$33,124.52	4 \$	47,501.93	(\$11,875.48)	\$	45,000.00 K-2 Devices
\$98,326.07	4 \$	106,695.73	(\$26,673.93)	\$	125,000.00 Laptop Refresh K-5 Teachers
\$251,714.73	5 \$	341,426.34	(\$68,285.27)	\$	320,000.00 Smart Boards-K-12
	·	·	. , ,	•	•
\$191,386.11	4 \$	274,455.57	(\$68,613.89)	\$	260,000.00 6-12 Staff Tablet refresh
\$55,207.53	4 \$	79,169.88	(\$19,792.47)	\$	75,000.00 RHS Lab replacements
\$31,652.32	4 \$	45,390.73	(\$11,347.68)	\$	43,000.00 WAMS Lab + Media Center
\$11,041.51	4 \$	15,833.98	(\$3,958.49)	\$	15,000.00 CH Replc. Desktops
\$18,402.51	4 \$	26,389.96	(\$6,597.49)	\$	25,000.00 LC Replc. Desktops
	•	•	• • • • • • • • • • • • • • • • • • • •		
\$18,402.51	4 \$	26,389.96	(\$6,597.49)	\$	25,000.00 OS Replc. Desktops
<u>\$11,041.51</u>	<u>4 \$</u>	15,833.98	<u>(\$3,958.49)</u>	\$	15,000.00 MP Replc. Desktops

\$ 873,687.97 <<<Totals>>> \$ 1,187,144.72 \$ (269,312.03) \$ 1,143,000.00

Variance \$ 873,687.97
Total Interest \$ 44,144.72
Average Annual Interest \$ 9,809.94

Budgeted Fund Balance

FY1415 Audited Reserve Balance

\$1,845,330

FY 1415 Audited Excess EXAID & Non-Public Transp. Aid

\$ 288,198

Total:

\$2,133,528

Capital Projects

Revenue	Sources
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	neveriue Sources		
•	School Development Authority Grants	\$	710,000
•	Capital Reserve	\$	1,065,000
•	Current Operating Budget	\$	250,000
•	Safety grants	<u>\$</u>	104,000
•	Total:	<u>\$</u>	2,129,000
	<u>Projects</u>		
•	Liberty Corner Univentilator Replacement & HVAC Upgrade	\$	1,775,000
•	Girls Varsity Softball Field Renovations	\$	175,000
•	Elementary School Security Projects	\$_	179,000
	Total:	\$	2.129.000

Liberty Corner E.S. HVAC Project



33 TOTAL UNITS





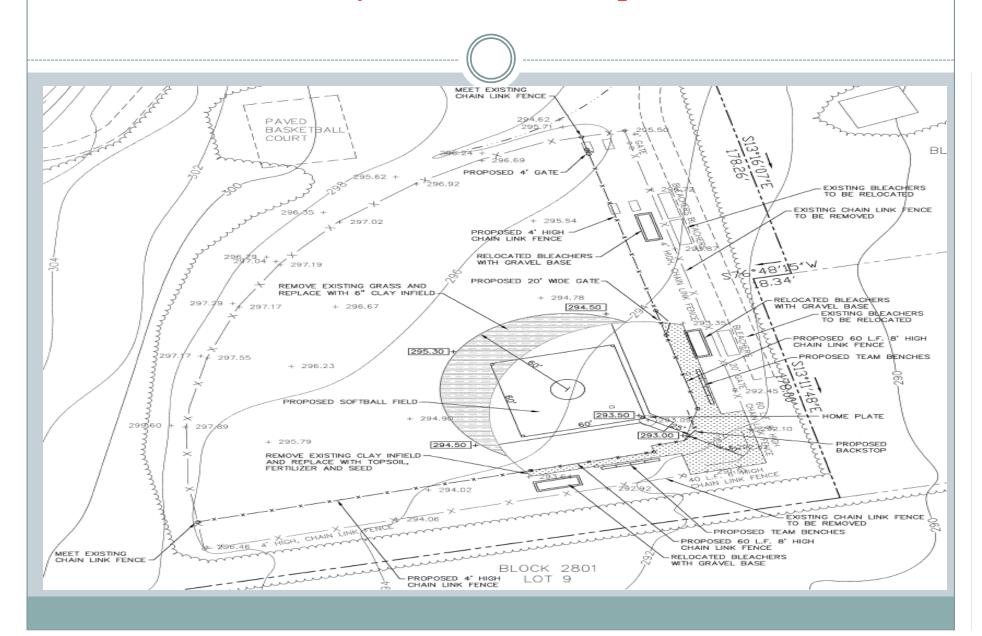






() TECCONO PLOOR PLAN

Girls Varsity Softball Field Improvements



Budget Drivers

- 2% tax cap for 6th budget in a row
- Unfunded State Aid Formula
- Any Cost Center Significantly Above 2%:
 - Health Care Costs, ACA and Chapter 78
 - o Program Enrollments
 - Transportation
 - Extraordinary Costs
 - Technology

What Makes Special Education Costs Unique?

Statutory Requirements:

- IEP as a legal document:
 - Busing
 - At-home services
 - Speech and other extraordinary services
 - OT and PT
- CST costs
- Class Size Limitations
- Out of district placements

Major Factors in Budget

- Total Aid From the state increased by only \$70,057:

 <u>Basic Aid+\$82,630 (-) (\$12,573) Debt Aid reduction</u> =\$70,057
- Current programs and services are sustained.
- Local tax levy at +2% increase on prior year's levy.
- The budget continues to address our long-term capital needs with the following projects: Liberty Corner ES Univentilator and HVAC upgrade projects, Girls Varsity Softball Field Renovations, Elementary Schools Security Projects
- Enrollment in a variety of programs and classes will determine considerations for additional staff.

FY1617 Transportation Budget Assumes \$350K Savings From Route Consolidation to Address SCESC Cost Increases

School Year:	<u>1415</u>	<u>1516</u>	<u>1617</u>
Number of General Education Students Transported	2,618	2,578	2,548
To/From School	\$2,800,000	\$2,869,749	\$2,869,749
% of Bus Seats Used	66%	65%	64%
Cost Per Student	\$1,069.52	\$1,113.38	\$1,126.50
Number of Special Education Students Transported In District	113	121	118
To/From School	\$948,009	\$935,385	\$847,851
% of Bus Seats Used	26%	26%	26%
Cost Per Student	\$8,389.46	\$7,730.45	\$7,185.18
Number of Special Education Students Transported out of District	28	30	32
To/From School Out of District	\$1,031,991	\$791,205	\$899,626
Cost Per Student	\$36,856.82	\$26,373.50	\$28,113.31
Subtotal Special Ed Routes	\$1,980,000	\$1,726,590	\$1,747,477
Total to/from School Transportation Budget	\$4,780,000	\$4,596,339	\$4,617,226

Busing Costs

Fall discussions focused on an increase of several hundreds of thousands of dollars, how are we addressing that?

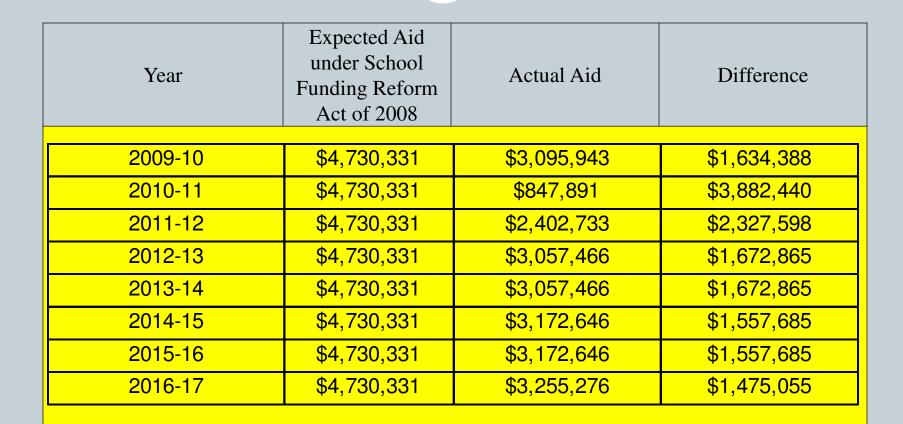
- 1) Planning on a savings of \$350K through bus route consolidation.
- 2) Route efficiency (riders on routes) will be balanced against level of service (route length); both are expected to increase.
- 3) Auditing actual costs year-end.

4 Year Budget Revenue Snapshot



	<u>FY1314</u>	FY1415	FY1516	<u>FY1617</u>	FY1617 v. FY1314
Fund Balance	\$2,104,714	\$2,219,021	\$2,059,310	\$2,133,528	\$28,814.00
RSF Capital Contribution	\$0	\$125,000	\$46,200	\$46,200	\$46,200.00
Maintenance Reserve	\$624,564	\$1,108,907	\$292,178	\$504,678	(\$119,886.00)
Interfund Transfer	\$420,104	\$145,209	\$0	\$0	(\$420,104.00)
Tuition& Misc. Rev.	\$1,669,409	\$1,669,411	\$1,739,507	\$1,723,404	\$53,995.00
General Levy	\$77,373,442	\$78,920,911	\$80,499,329	\$82,109,315	\$4,735,873.00
State Aid	\$3,057,466	\$3,172,646	\$3,172,646	\$3,255,276	\$197,810.00
Extraordinary Aid	\$1,700,000	\$1,700,000	\$1,700,000	\$1,700,000	\$0.00
SEMI Reimbursement	\$0	\$0	\$0	\$16,103	\$16,103.00
Federal Grant	\$1,393,833	\$1,297,995	\$1,258,393	\$1,659,910	\$266,077.00
Debt Levy	\$5,505,366	\$5,084,960	\$5,218,563	\$5,284,441	(\$220,925.00)
Debt Service Fund Balance	\$43,399	\$250,000	\$36,069	\$0	(\$43,399.00)
State Debt Aid	\$310,905	\$273,324	\$294,476	\$281,903	(\$29,002.00)
Total	\$94,203,202	\$95,967,384	\$96,316,671	\$98,714,758	\$4,511,556.00

Lost State Aid



Total Lost State Aid: \$15,780,581

Taxes: 6 Year History

School Year	General Fund Levy	\$ Increase	% Increase	Debt Service Fund Levy	\$ Increase/ (Decrease)	% Increase	Net Taxpayer Impact
2011-12	\$74,368,937	\$1,458,214	2.00%	\$5,766,182	\$174,940	3.13%	2.080%
2012-13	\$75,856,316	\$1,487,379	2.00%	\$5,761,929	(\$4,253)	-0.07%	1.851%
2013-14	\$77,373,442	\$1,517,126	2.00%	\$5,505,366	(\$256,563)	-4.45%	1.544%
2014-15	\$78,920,911	\$1,547,469	2.00%	\$5,084,960	(\$420,406)	-7.64%	1.360%
2015-16	\$80,499,329	\$1,578,418	2.00%	\$5,218,562	\$133,602	2.63%	2.038%
2016- 17	\$82,109,316	\$1,609,987	2.00%	\$5,284,441	\$65,879	1.26%	1.955%

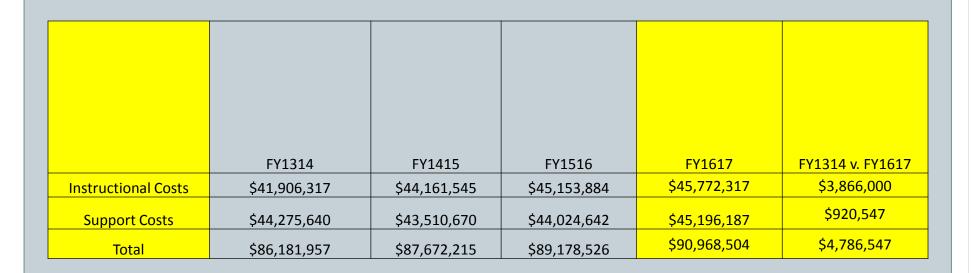
^{*}In the past 3 years the district has <u>reduced</u> its debt levy by 9% and increased its bond rating to AAA. The district is one of only 4 K-12 districts in the state with a AAA bond rating. The district will be refunding \$10M of current bonds at the end of April and anticipates future debt savings approximating \$1.8M.

^{*} The anticipated tax impact per \$100 of residential assessment is \$0.0231158

4 Year Budget Expenditure Snapshot

<u>1314</u>	<u>1415</u>	<u>1516</u>	<u>1617</u>	<u>1314 v1617</u>
\$86,181,957	\$87,672,215	\$89,178,526	\$90,968,504	\$4,786,547
\$767,742	\$1,388,890	\$330,644	\$520,000	(\$247,742)
\$86,949,699	\$89,061,105	\$89,509,170	\$91,488,504	\$4,538,805
\$1.393.833	\$1,297,995	\$1.258.393	\$1,659,910	\$266,077
				(\$293,326)
\$94,203,202	\$95,967,384	\$96,316,671	\$98,714,758	\$4,511,556
	\$86,181,957 \$767,742 \$86,949,699 \$1,393,833 \$5,859,670	\$86,181,957 \$87,672,215 \$767,742 \$1,388,890 \$86,949,699 \$89,061,105 \$1,393,833 \$1,297,995 \$5,859,670 \$5,608,284	\$86,181,957 \$87,672,215 \$89,178,526 \$767,742 \$1,388,890 \$330,644 \$86,949,699 \$89,061,105 \$89,509,170 \$1,393,833 \$1,297,995 \$1,258,393 \$5,859,670 \$5,608,284 \$5,549,108	\$86,181,957 \$87,672,215 \$89,178,526 \$90,968,504 \$767,742 \$1,388,890 \$330,644 \$520,000 \$86,949,699 \$89,061,105 \$89,509,170 \$91,488,504 \$1,393,833 \$1,297,995 \$1,258,393 \$1,659,910 \$5,859,670 \$5,608,284 \$5,549,108 \$5,566,344

4 Year General Operating Budget Change



4 Year Breakdown of Instruction

		T	T .			1
	FY1314	FY1415	FY1516	FY1617	Change	FY1314V FY1617 % (+/-)
General Education	\$26,735,901	\$28,047,308	\$28,022,060	\$28,942,700	\$2,206,799	8.25%
Special Education	\$12,806,963	\$13,710,426	\$14,634,750	\$14,245,597	\$1,438,634	11.23%
Basic Skills/ESL	\$859,119	\$930,777	\$977,952	\$956,842	\$97,723	11.37%
Extra Curricular	\$329,328	\$318,698	\$342,926	\$357,163	\$27,835	8.45%
Athletics	\$1,175,006	\$1,154,336	\$1,176,196	\$1,270,015	\$95,009	8.09%
Total	\$41,906,317	\$44,161,545	\$45,153,884	\$45,772,317	\$3,866,000	9.23%

General Education

	RHS	WAMS	CHE	LCE	OSE	МРЕ
Teachers	\$8,767,129	\$6,797,307	\$2,661,261	\$2,176,261	\$2,496,495	\$3,210,272
Supplies	\$884,087	\$586,120	\$399,667	\$326,682	\$334,443	\$302,976

4 Years of Special Education

	FY1314	FY1415	FY1516	FY1617	FY1314V FY1617	FY1314 V FY1617 % (+/-)
Spec. Ed. Enrollment	727	750	750	721.5	(6)	-0.76%
Moderate Cognitive Impairment	\$546,855	\$497,500	\$554,962	\$1,035,142	\$488,287	89.29%
Learning and Language Disabilities	\$1,048,795	\$1,236,372	\$1,033,973	\$1,001,644	(\$47,151)	-4.50%
Auditory Impairments	\$0	\$0	\$78,719	\$88,994	\$88,994	100.00%
Behavioral Disabilities	\$69,440	\$143,066	\$65,224	\$622,456	\$553,016	796.39%
Autism	\$3,744,725	\$4,535,140	\$4,690,969	\$3,507,374	(\$237,351)	-6.34%
Resource Rooms	\$4,618,236	\$4,498,706	\$5,619,540	\$5,410,926	\$792,690	17.16%
Preschool	\$257,401	\$281,632	\$278,656	\$299,583	\$42,182	16.39%
Tuition	\$2,521,511	\$2,518,010	\$2,312,707	\$2,279,478	(\$242,033)	-9.60%
Totals	\$12,806,963	\$13,710,426	\$14,634,750	\$14,245,597	\$1,438,634	11.23%

4 Year Breakdown of Support Services

	FY1314	FY1415	FY1516	FY1617	FY1314 V. FY 1617
Health Services	\$660,491	\$750,156	\$762,721	\$818,765	\$158,274
Related Services	\$1,085,649	\$1,295,462	\$1,282,037	\$1,040,730	(\$44,919)
Extraordinary Services	\$600,316	\$811,173	\$845,313	\$926,073	\$325,757
Guidance Services	\$2,161,123	\$2,211,330	\$2,251,855	\$2,331,276	\$170,153
Child Study Team	\$2,381,512	\$2,307,240	\$2,544,032	\$2,481,580	\$100,068
Media Centers	\$981,278	\$949,455	\$820,676	\$880,237	(\$101,041)
Supervision/Improvement of Instruction	\$1,942,760	\$1,911,717	\$2,084,436	\$2,366,157	\$423,397
Central Services	\$5,465,889	\$5,851,144	\$5,989,955	\$6,181,885	\$715,996
Operations & Plant Maintenance	\$9,893,117	\$8,405,489	\$8,284,876	\$8,322,881	(\$1,570,236)
Transportation	\$5,503,691	\$5,406,044	\$5,223,906	\$5,316,069	(\$187,622)
Employee Benefits	\$13,599,814	\$13,611,460	\$13,934,835	\$14,530,534	\$930,720
Total	\$44,275,640	\$43,510,670	\$44,024,642	\$45,196,187	\$920,547

Enrollment & ASSA

The ASSA is the Application for State School Aid and it relies on student enrollment data collected at October 15th of each year to compute how much aid a district will be given for the following school year. Our October 15th, 2015 enrollment data was used to determine the 2016-2017 aid amounts that we were sent in February of 2016. Those aid amounts are reflected in our budget for next year.

ASSA Enrollment then, Enrollment now

At October 15th, 2015 we had 5630 resident students on roll (shared students count .5 each) and of those, 721.5 were special education students and another 83 were speech only students.

As of 4-1-16 we have 5655 students on roll and of those, 747 are special education students and another 112 are speech only students.

Overall Enrollment Trends

- Lower enrollments projected the next few years in KG (a trend that began 2-3 years ago)
- Current Grade 2 class should be the first group to enter Annin at below 400 students
- Annin should begin to see a *slow* decline beginning next year
- Current Grades 6 to 12 all range from 450 to 480 students so Ridge will remain fairly steady
- http://www.bernardsboe.com/UserFiles/Servers/Server-3096886/File/District/General/Bernards-Twp-Public Schools Enrollments and Forecasts.pdf

Special Education Enrollment

• 10-15-15: 721.5/5630 = 12.8%

• As of 4-1-16: 747/5655 = 13.2%

721.5 to 747: 25.5 more students
25.5/721.5 = 3.5% increase

• Of the net increase of 25 students since 10-15-15, 10 are classified as special education

Cedar Hill School 2016-2017 Projection

Cedar Hill	Students	Sections	Class Size
KG	63 ?	3 (-1)	21
1	82	4	20.5
2	83	4	20.8
3	96	4(-1)	24.0
4	121	5	24.2
5	107	5	21.4

Liberty Corner School 2016-2017 Projection

Liberty Corner	Students	Sections	Class Size
KG	80 ?	4	20
1	74	4	18.5
2	94	4	23.5
3	81	4	20.3
4	92	4	23.0
5	95	4	23.8

Oak Street School 2016-2017 Projection

Oak Street	Students	Sections	Class Size
KG	63 ?	3 (-1)	21
1	79	4	19.8
2	75	4	18.8
3	96	4 (-1)	24
4	97	4	24.3
5	106	5	21.2

Mount Prospect School 2016-2017 Projection

Mount Prospect	Students	Sections	Class Size
KG	62 ?	3 (-1)	21
1	77	4	19.3
2	94	4	23.5
3	95	4	23.8
4	103	5	20.6
5	119	5	23.8

PreK-5 Special Education Now and Forward

Program	# of Students	Sections	Average size	
Oak Street				
RR/ICS	41	4-RR	-	
Cedar Hill				
RR/ICS	40	3 -RR	-	
LLD	15+	2	7.5	
Autism	11 +	2	5.5	
BD	16+	2	8.0	
Liberty Corner				
RR/ICS	42	4-RR	-	
LLD	30 +	3	10.0	
Mount Prospect				
RR/ICS	38	4- RR	-	
Autism	23 +	4	5.7	
Full Day Preschool Disabilities	16+	3	5.0	

Grades 6 – 12 Now

Contont Area	Average Class Size		
Content Area	Ridge	Annin	
Social Studies	25.2	24.8	
Mathematics	22.6	22.4	
English Language Arts	21.1	21.4	
Science	21.4	21.9	
World Languages	21.5	21.3	
Fine and Practical Arts	19.2	29.9	

2016-2017 Budget Also Supports

- 1 New American Sign Language Teacher and minimal supplies to begin program
- 1 New Special Education Teacher
- 12 New Special Education Aides (4hrs/day each)
- Additional Speech, OT and PT Staff (2 FTE total)

2016-2017 Budget Also Supports Ridge STEAM Courses: Project Lead the Way

- Three new courses Project Lead the Way (PLtW)
 - o Principles of Biomedical Science
 - Introduction to Engineering Design
 - Computer Science Principles
- First year in a three year sequence of PLtW
- Training and supplies are included in budget
- <u>No new staff</u> needed to satisfy student requests (10 sections of student requests filled: 3 in the Academy and 7 outside the Academy)

RHS STEAM Program Adjustments

- As a cost saving measure none of the Project Lead the Way courses will be honors, CP only.
- As the master schedule is solidified, scenarios will be sought to help STEAM Academy students who wish to pursue music do so wherever possible.
- \$123K to start the STEAM program (~\$40K in training, curriculum, licensing the balance is supplies equipment and materials) almost all the cost supports the 10 PLtW sections.

All New Course Offerings at Ridge Supported by the 2016-2017 Budget

- U.S. History through Film
- Human Geography
- American Sign Language
- Principles of Biomedical Science
- Introduction to Engineering Design

- Statistics
- Entrepreneurship
- Computer Science Principles

All of these courses are designed to be opportunities for the middle child.

One New Elective Program Not Yet Supported by the 2016-2017 Budget

Computer Game Design and Development

- New semester course building on the popular Game Design course at WAMS
- No current Ridge staff available to teach the course
- Course is one part of developing a Computer Science program at Ridge
- o .6 FTE staff member required to meet student requests
- Cost for equipment and software is already included in budget but not staff
- Will be working with BOE personnel committee to monitor budget status in the next month for any possible opportunities to fund staff

2015 – 2016 Comparative Spending Guide – Budget Efficiency

	Budgetary Per Pupil Cost	Rank	CI Sal	lgetary Per Pupil assroom laries and Benefits	Rank	Per Su _l	getary Pupil pplies and tbooks	Rank	Pe Su Sala	dgetary r Pupil Ipport ries and enefits	Rank	Admi Sala	getary Per Pupil Inistration aries and enefits	Rank
Bernards	\$ 14,390	40	\$	8,487	55	\$	489	96	\$	2,047	50	\$	1,113	28
Chatham	\$ 13,657	22	\$	7,539	18	\$	397	83	\$	2,024	48	\$	1,351	73
Hillsborough	\$ 14,515	43	\$	8,872	68	\$	128	4	\$	2,068	53	\$	1,109	27
Livingston	\$ 15,282	55	\$	9,207	81	\$	325	65	\$	2,107	55	\$	1,258	54
Millburn	\$ 15,680	51	\$	8,917	69	\$	264	46	\$	2,588	85	\$	1,287	56
Montgomery	\$ 15,115	51	\$	8,534	58	\$	367	74	\$	2,134	58	\$	1,316	65
Princeton	\$ 19,333	99	\$	10,907	99	\$	437	92	\$	3,140	99	\$	1,469	89
Holmdel*	\$ 16,719		\$	9,145		\$	340		\$	2,974		\$	1,129	
K-12, 3501+ Avg.	\$ 15,144		\$	8,422		\$	300		\$	2,143		\$	1,259	
State Avg.	\$ 15,296		\$	8,473		\$	325		\$	2,106		\$	1,313	

103 Districts in our group. Rank is lowest (1) to highest costs (103). The closer your rank is to 1 the more efficient from a cost perspective. *Holmdel is not in our group b/c they are 1800-3500 students so their ranking is not listed. All data from 2016 NJDOE Comparative Spending Guide.

Be proud of the efficiency of your school budget.

Be prouder of the effectiveness of the staff, the parents, the budget, and the students themselves in creating amazing outcomes!

2015 US News and World Report Ranks Ridge as a Gold School and 21st in NJ

Ridge High School	21
Princeton High School	10
Rumson Fair Haven High School	11
Bernards High School	18
Chatham High School	16
Summit High School	19

Newsweek ranks the top 500 high schools in the *nation*. In the most recent rankings Ridge High School achieved the second highest position in New Jersey when considering regular comprehensive high schools (not academies or magnets).

Ridge was #37th in the NATION!

Millburn #13, Holmdel #41, Hillsborough #42

- Liberty Corner School and Mount Prospect School both join Ridge High School and earn the national Blue Ribbon award for excellence
- Liberty Corner School becomes a National School of Character
- William Annin Middle School becomes a NJ School to Watch

The RHS Mock Trial Team is a competition team and a member of the NJ Bar Foundation Mock Trial Program. Hundreds of Schools in NJ participate in the Mock Trial program. To prepare for competition each school receives the same case at the beginning of the year. The teams from each school analyze and prepare prosecution and defense strategies based on the facts and evidence in the case.

This past January the RHS Mock Trial Team won their case over 2 other schools in the county. This was an exceptional achievement given the club started only 3 years ago.





Federal Reserve Bank of New York

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Seventeen teams of students returned to the New York Fed to compete in the semi-finals and finals of the 2016 High School Fed Challenge.

Ridge High School from Basking Ridge, N.J., won 1st place in the Liberty Street division.

Congratulations to Ridge High School! http://nyfed.org/HSFC

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- RHS has scored 169 out of 180 on the NJML (New Jersey Mathematics League) contest for the year. We were 1st in Somerset County and 5th in the state.
- Ridge had two teams compete in the Moody's Mega Math Challenge. The teams had a 14 hour window during the contest weekend to complete their solution. There were 1,084 papers submitted for the entire contest. Our senior team earned the distinction of an honorable mention for this year! They were one of only 78 teams to receive this award, putting them in the top 8.3% overall. This is quite an impressive accomplishment. The senior year team will receive a \$1,000 scholarship, to be split evenly between the team members, as a result of earning the honorable mention.

- The Mathematical Association of America (MAA) has a competition called the American Mathematics Competition (AMC)
 - The AMC10 is typically taken by 9th and 10th graders
 - o The AMC12 is typically taken by 11th and 12th graders
 - The test is 75 minutes long
- Students scoring well enough on an AMC test qualify to take a 3 hour test called the American Invitational Mathematics Exam (AIME)

- If a student scores well enough of the AIME they can qualify to take the United States of America Mathematical Olympiad test (USAMO).
- So AMC, AIME, then USAMO
- Students who do well enough on the AMC10 pathway qualify for the USAJMO, those who do well enough on the AMC12 pathway qualify for the USAMO.

- Typically a top 1% on the AMC10 or a top 5% on the AMC12 will result in an invitation for the AIME. Our district had SEVEN students qualify for the AIME.
- After the AIME, 270 students qualify for the USAMO while 230 qualify for the USAJMO.
- We have TWO sixth grade students who have qualified for the USA Junior Math Olympiad. This is an outstanding accomplishment. They "competed" alongside our most advanced high school students, and they were the only students who have moved on to this level.

- William Annin Middle School entered two teams into this year's National Science Bowl regional competition
- The teams placed first and fifth
- The first place team will compete in the national competition in Washington, D.C. from April 28th to May 2nd

Destination Imagination

- Elementary Level Teams:
 Two First Place Teams & Two Second Place Teams
- Middle Level Teams:
 Two First Place Teams
- Secondary Level Teams:
 Two First Place Teams & Two Second Place Teams
- Teams eligible to compete in Global Finals Competition in Knoxville, TN May 25-28, 2016



On Saturday, April 23rd, Ridge hosted the New Jersey Junior Classical League State Convention, an annual gathering of Latin students and teachers from all over the state. 18 schools were in attendance and the total number of students, teachers, and parents present was just over 600. Attendees demonstrated their enthusiasm for the study of Latin by participating in a variety of classically themed academic, athletic, artistic, and musical competitions and presentations. The day culminated, of course, with a rousing chariot race.





Accolades – Staff

- Mrs. Daria Pizzuto: Fulbright Distinguish Teacher of the Year and teacher scholar
- Ms. Goetjen: awarded the ISTE Making IT Happen Award for the innovative media center programs
- Mr. Isaacs: ISTE Outstanding Teacher of the Year 2016 for his cutting edge work with students in technology education. Mr. Isaacs was also selected to represent that state of New Jersey as a lead teacher as the PBS Learning Media Digital Innovator for our state.

Accolades – Staff

• Nesi Calderon, Spanish awarded in the host teacher program by American Councils for International Education to host a Uruguayan teacher. She was notified in December of her acceptance and in February we were fortunate to have Sandra Guglielmetti, a math teacher visit. During this time, Ms. Guglielmetti observed as well as taught lessons and gave presentations to teachers, administration and staff.

• Chiara Kupiec and Kathy Stotler, were selected "Best of NJ" as presenters at the annual FLENJ (Foreign Language Educators of NJ) in February 2015 and represented the state presenting this February at NECTFL (the Northeast Conference on the Teaching of Foreign Languages) in NYC. In addition, they were recently notified that they have also been selected to present in November at ACTFL (American Council for Teaching Foreign Languages) in Boston.

Accolades - Staff

• Stephanie Corcoran passed her Level I Google Certification for Educators test.

Also, Stephanie was instrumental in applying for the Google Expeditions Pioneer Program. Oak Street got selected to be part of Google's Expeditions Pioneer Program! Google is coming to Oak Street on Friday, May 6. Here is a website telling you more about it. This program will be for students in grade 2-5.



RHS Marching Band Group IIIA State Champions

- Mr. Zugale applied and submitted Ridge for the 2016
 Support Music Merit Award from the NAMM
 Foundation over 2000 other schools applied.
- Last month Mr. Zugale was extremely happy to report that Ridge High School was selected for the award for its outstanding commitment to music education! Ridge joins 118 schools across the country in receiving the prestigious award in 2016.

- Ridge High School Wind Ensemble achieved the 2nd highest score out of 26 bands in competition at the CJMEA band festival.
- Based on this result, the Ridge High School Wind Ensemble will be performing at the New Jersey State Gala Concert on Sunday, May 1, 2016 at 6:00 p.m. The event will be held on the Douglas Campus of Rutgers University at Nicholas Music Center, 85 George Street, New Brunswick, New Jersey.

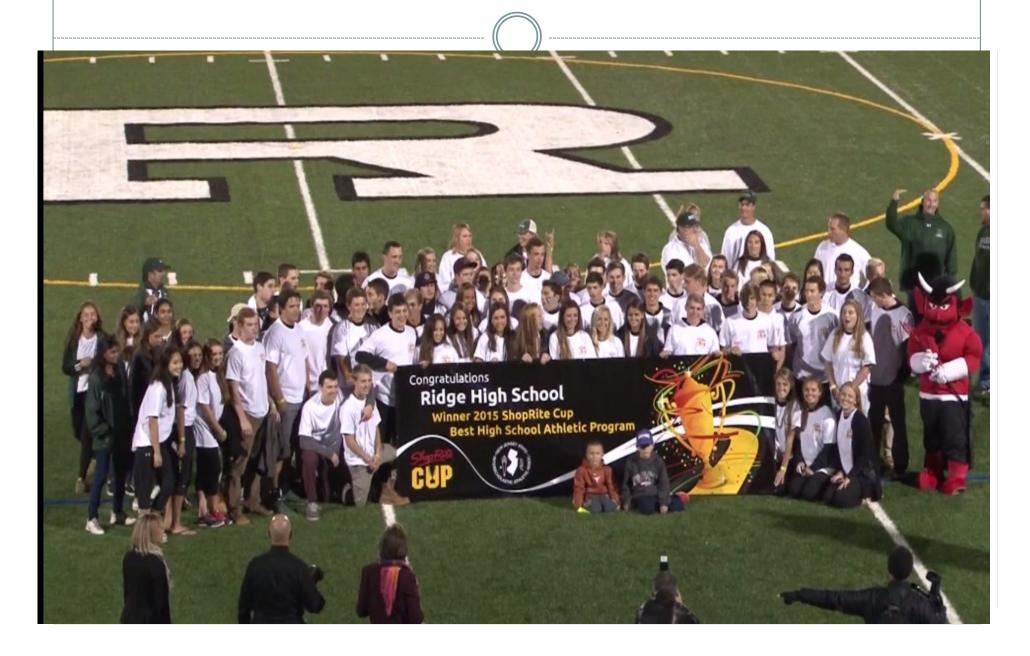
- 9 RIDGE HIGH SCHOOL SINGERS ACCEPTED INTO THE NEW JERSEY ALL-STATE MIXED CHORUS
- 2 RIDGE HIGH SCHOOL SINGERS ACCEPTED INTO THE NEW JERSEY ALL-STATE TREBLE CHOIR
- 7 RIDGE HIGH SCHOOL SINGERS ARE ELIGIBLE TO APPLY FOR ACDCPETANCE INTO THE 2017 ALL-EASTERN HONORS CHOIRS

Ridge High School A Cappella Choir, Ridgemen, Madrigal Singers and Voices of Ridge competed in the NYC Big Apple Choral Festival.

The results:

A Cappella Choir... First place... Gold rating Madrigal singers... First place... Gold rating Ridgemen...First place... Gold rating Voices of Ridge... First place... Gold rating... And Choral Grand Champion! Congratulations!

Accolades - Athletics



Accolades – Fall Athletic Season 2015-2016

GIRLS SOCCER

Skyland Conference Delaware Division Champions Somerset County Tournament Champions NJSIAA Section North II Group IV Champions NJSIAA Group IV State Champions

GIRLS CROSS COUNTRY

NJSIAA Group IV State Champions NJSIAA Meet of Champions Winners

GIRLS TENNIS

NJSIAA Section North II Group IV Champions NJSIAA Group IV Finalists

FOOTBALL

NJSIAA Section North II Group IV Semi-finalists

BOYS SOCCER

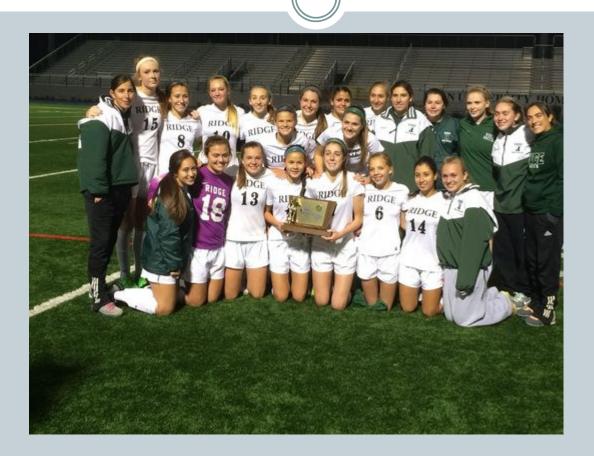
Skyland Conference Delaware Division Champions

Accolades - Fall Athletic Season 2015-2016



Girls Cross Country – Group IV State Champs, Winners of Meet of Champions

Accolades – Fall Athletic Season 2015-2016



Ridge Girls Soccer – Group IV State Champions

Accolades – Winter Athletic Season 2015 - 2016

BOYS FENCING

Skyland Conference Champions NJSIAA State Champions

ICE HOCKEY

Skyland Conference Champions NJSIAA Public A Semi-finalists

GIRLS INDOOR TRACK

Skyland Conference Delaware Division Champions Somerset County Champions NJSIAA Section North II Group IV Champions

Accolades – Winter Athletic Season 2015 - 2016



Ridge Boys Fencing Team Wins Second Straight State Championship

Bernards Township 2016 -2017 School Budget

BOARD OF EDUCATION MEETING
APRIL 25, 2016