



Parent Opinion Inventory

School/District Name: **Ridge High School**

Respondent Group: **Parents**

Report Date: **June 10, 2003**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Doesn't Apply	
				(5)	(4)	(3)	(2)	(1)	Don't Know	
				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	
PART A										
SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS										
1. Our school provides sufficient opportunities for parent involvement.	190	4.02	0.98	66 (34.7%)	84 (44.2%)	20 (10.5%)	15 (7.9%)	4 (2.1%)	1 (0.5%)	
2. Parents have a good understanding of the school's programs and operations.	189	3.76	0.94	33 (17.5%)	105 (55.6%)	31 (16.4%)	13 (6.9%)	7 (3.7%)	0 (0.0%)	
3. Parents are informed of the school's policies.	190	3.98	0.94	50 (26.3%)	111 (58.4%)	13 (6.8%)	8 (4.2%)	8 (4.2%)	0 (0.0%)	
4. The concerns of parents are reflected in decisions affecting our school.	190	3.37	1.05	21 (11.1%)	74 (38.9%)	52 (27.4%)	26 (13.7%)	11 (5.8%)	6 (3.2%)	
5. Our school actively promotes parent-teacher communication.	190	3.34	1.12	25 (13.2%)	76 (40.0%)	39 (20.5%)	38 (20.0%)	12 (6.3%)	0 (0.0%)	
6. Teachers regularly communicate with parents of their students.	187	2.67	1.20	16 (8.6%)	36 (19.3%)	36 (19.3%)	69 (36.9%)	30 (16.0%)	0 (0.0%)	
7. Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.	190	3.66	0.98	28 (14.7%)	103 (54.2%)	32 (16.8%)	20 (10.5%)	7 (3.7%)	0 (0.0%)	
8. It is easy to get an appointment to meet with a teacher.	191	3.37	1.00	14 (7.3%)	71 (37.2%)	49 (25.7%)	19 (9.9%)	10 (5.2%)	28 (14.7%)	
9. It is easy to get an appointment with the administrators of our school.	191	3.65	0.88	15 (7.9%)	95 (49.7%)	35 (18.3%)	7 (3.7%)	7 (3.7%)	32 (16.8%)	
10. Parents feel welcome in our school.	191	3.83	0.90	35 (18.3%)	114 (59.7%)	21 (11.0%)	17 (8.9%)	4 (2.1%)	0 (0.0%)	
11. Parents take an active role in their children's education.	190	3.95	0.85	43 (22.6%)	110 (57.9%)	25 (13.2%)	6 (3.2%)	5 (2.6%)	1 (0.5%)	
12. Our community is actively involved in our school.	189	3.78	0.95	38 (20.1%)	92 (48.7%)	33 (17.5%)	17 (9.0%)	4 (2.1%)	5 (2.6%)	
13. For the most part, I am satisfied with our school.	188	3.84	0.99	40 (21.3%)	110 (58.5%)	13 (6.9%)	18 (9.6%)	7 (3.7%)	0 (0.0%)	
SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM										
1. Stated goals of this school are the primary basis for the academic program.	187	3.78	0.90	28 (15.0%)	103 (55.1%)	29 (15.5%)	10 (5.3%)	6 (3.2%)	11 (5.9%)	
2. Students see a relationship between what they are studying and their everyday lives.	192	3.28	1.00	10 (5.2%)	86 (44.8%)	48 (25.0%)	32 (16.7%)	11 (5.7%)	5 (2.6%)	
3. Our school is preparing students to deal with issues and problems they will face in the future.	192	3.46	0.94	14 (7.3%)	99 (51.6%)	45 (23.4%)	26 (13.5%)	7 (3.6%)	1 (0.5%)	
4. Our school is doing a good job in preparing students to continue their education at more advanced levels.	191	4.06	0.87	60 (31.4%)	99 (51.8%)	19 (9.9%)	10 (5.2%)	3 (1.6%)	0 (0.0%)	
5. Our school is doing a good job in preparing students to enter the work force.	191	3.46	0.96	18 (9.4%)	80 (41.9%)	60 (31.4%)	13 (6.8%)	10 (5.2%)	10 (5.2%)	
6. Teachers provide instructional activities that involve students in their learning.	189	3.66	0.86	19 (10.1%)	107 (56.6%)	42 (22.2%)	13 (6.9%)	5 (2.6%)	3 (1.6%)	
7. Students are given a sufficient amount of homework to help them succeed in their studies	191	3.86	0.87	37 (19.4%)	112 (58.6%)	22 (11.5%)	18 (9.4%)	2 (1.0%)	0 (0.0%)	
8. In our school students have access to a variety of resources to help them succeed in learning, such as technology, media centers, and libraries.	190	4.14	0.76	55 (28.9%)	118 (62.1%)	8 (4.2%)	6 (3.2%)	3 (1.6%)	0 (0.0%)	
9. The school's facilities (workspace, furnishings, etc.) are adequate to support the instructional program.	192	3.84	0.91	35 (18.2%)	118 (61.5%)	17 (8.9%)	17 (8.9%)	5 (2.6%)	0 (0.0%)	
10. Our school is doing a good job in English/Language Arts (reading, writing, speaking, listening).	192	3.81	1.04	45 (23.4%)	101 (52.6%)	20 (10.4%)	17 (8.9%)	9 (4.7%)	0 (0.0%)	
11. Our school is doing a good job in Mathematics.	192	3.65	1.05	33 (17.2%)	101 (52.6%)	22 (11.5%)	29 (15.1%)	7 (3.6%)	0 (0.0%)	
12. Our school is doing a good job in Science.	190	3.52	1.15	33 (17.4%)	87 (45.8%)	30 (15.8%)	25 (13.2%)	15 (7.9%)	0 (0.0%)	
13. Our school is doing a good job in Social Studies.	190	3.85	0.94	39 (20.5%)	108 (56.8%)	24 (12.6%)	11 (5.8%)	7 (3.7%)	1 (0.5%)	
14. Our school is doing a good job in Fine Arts (music, visual arts, dance, drama).	191	4.14	0.86	64 (33.5%)	93 (48.7%)	14 (7.3%)	8 (4.2%)	3 (1.6%)	9 (4.7%)	
15. Our school is doing a good job in Physical Education.	192	3.74	0.88	27 (14.1%)	110 (57.3%)	33 (17.2%)	16 (8.3%)	4 (2.1%)	2 (1.0%)	
16. Our school is doing a good job in Health Education.	191	3.77	0.80	21 (11.0%)	122 (63.9%)	33 (17.3%)	8 (4.2%)	5 (2.6%)	2 (1.0%)	
17. Our school is doing a good job in Foreign Languages.	190	3.48	1.13	27 (14.2%)	92 (48.4%)	27 (14.2%)	28 (14.7%)	14 (7.4%)	2 (1.1%)	
18. Our school is doing a good job in Career/Vocational Education.	189	3.03	1.06	7 (3.7%)	40 (21.2%)	56 (29.6%)	16 (8.5%)	17 (9.0%)	53 (28.0%)	
19. Our school is doing a good job of helping students understand their moral and ethical responsibilities.	190	3.52	1.01	20 (10.5%)	90 (47.4%)	40 (21.1%)	18 (9.5%)	10 (5.3%)	12 (6.3%)	
20. Our school's programs help students to understand and get along with other people.	190	3.65	0.92	23 (12.1%)	102 (53.7%)	39 (20.5%)	14 (7.4%)	7 (3.7%)	5 (2.6%)	
21. The educational program offered to students at this school is of high quality.	188	4.01	0.91	53 (28.2%)	104 (55.3%)	17 (9.0%)	8 (4.3%)	6 (3.2%)	0 (0.0%)	



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SECTION 3: SUPPORT FOR STUDENT LEARNING										
1. Teachers are concerned about my son/daughter as an individual.	190	3.45	1.10	25 (13.2%)	88 (46.3%)	34 (17.9%)	29 (15.3%)	12 (6.3%)	2 (1.1%)	
2. Teachers hold high expectations for student learning.	191	3.96	0.81	43 (22.5%)	109 (57.1%)	27 (14.1%)	9 (4.7%)	2 (1.0%)	1 (0.5%)	
3. Teachers are available to give students the assistance they need with assignments.	192	3.65	0.98	25 (13.0%)	109 (56.8%)	27 (14.1%)	20 (10.4%)	8 (4.2%)	3 (1.6%)	
4. Students are motivated to do their best work.	192	3.56	0.96	23 (12.0%)	97 (50.5%)	43 (22.4%)	23 (12.0%)	6 (3.1%)	0 (0.0%)	
5. I am satisfied with the way students are treated by teachers.	191	3.60	0.96	20 (10.5%)	111 (58.1%)	33 (17.3%)	18 (9.4%)	9 (4.7%)	0 (0.0%)	
6. I am satisfied with the way students are treated by administrators	192	3.78	0.87	26 (13.5%)	120 (62.5%)	25 (13.0%)	12 (6.3%)	6 (3.1%)	3 (1.6%)	
7. I am satisfied with the way students are treated by counselors.	190	3.62	1.12	39 (20.5%)	81 (42.6%)	33 (17.4%)	20 (10.5%)	12 (6.3%)	5 (2.6%)	
8. I am satisfied with the help students get from school personnel in solving personal problems.	191	3.42	1.03	19 (9.9%)	50 (26.2%)	48 (25.1%)	14 (7.3%)	8 (4.2%)	52 (27.2%)	
9. School counselors and advisors give students the help they need in curricular planning (i.e., course selections).	192	3.41	1.15	24 (12.5%)	88 (45.8%)	33 (17.2%)	25 (13.0%)	17 (8.9%)	5 (2.6%)	
10. School counselors give students the help they need in planning a vocation/career.	192	2.96	1.24	16 (8.3%)	37 (19.3%)	51 (26.6%)	19 (9.9%)	28 (14.6%)	41 (21.4%)	
11. School personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	190	3.72	0.80	17 (8.9%)	93 (48.9%)	37 (19.5%)	8 (4.2%)	3 (1.6%)	32 (16.8%)	
12. Our school does a good job in preventing students from dropping out by providing them with support and encouragement they need.	188	3.74	0.93	23 (12.2%)	54 (28.7%)	32 (17.0%)	5 (2.7%)	4 (2.1%)	70 (37.2%)	
13. The needs of children with physical and mental disabilities are appropriately met by the school.	189	3.64	1.12	26 (13.8%)	43 (22.8%)	28 (14.8%)	7 (3.7%)	8 (4.2%)	77 (40.7%)	
14. The school's programs meet the requirements of students with special needs (learning disabled, gifted and talented, etc.).	189	3.67	1.10	30 (15.9%)	57 (30.2%)	26 (13.8%)	12 (6.3%)	8 (4.2%)	56 (29.6%)	
15. The transportation services to and from school meet the needs of students.	190	3.22	1.15	14 (7.4%)	73 (38.4%)	36 (18.9%)	26 (13.7%)	19 (10.0%)	22 (11.6%)	
SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING										
1. School rules and regulations affecting students are reasonable.	186	3.95	0.77	36 (19.4%)	117 (62.9%)	21 (11.3%)	9 (4.8%)	2 (1.1%)	1 (0.5%)	
2. Teachers and administrators in our school consistently enforce school rules.	187	3.71	0.93	22 (11.8%)	108 (57.8%)	28 (15.0%)	9 (4.8%)	9 (4.8%)	11 (5.9%)	
3. The school's grading policies and practices are administered fairly.	186	3.65	0.90	20 (10.8%)	108 (58.1%)	32 (17.2%)	19 (10.2%)	5 (2.7%)	2 (1.1%)	
4. The students and teachers of our school have a good working relationship with each other.	188	3.70	0.85	19 (10.1%)	106 (56.4%)	37 (19.7%)	8 (4.3%)	6 (3.2%)	12 (6.4%)	
5. Students show respect for each other.	187	3.54	0.98	17 (9.1%)	100 (53.5%)	33 (17.6%)	20 (10.7%)	9 (4.8%)	8 (4.3%)	
6. This school provides a clean and pleasant environment for learning.	188	4.14	0.63	45 (23.9%)	130 (69.1%)	8 (4.3%)	4 (2.1%)	1 (0.5%)	0 (0.0%)	
7. Our school is well maintained.	186	4.11	0.65	43 (23.1%)	127 (68.3%)	9 (4.8%)	5 (2.7%)	1 (0.5%)	1 (0.5%)	
8. Our school provides students and teachers with a safe and orderly environment for learning.	189	4.18	0.66	54 (28.6%)	121 (64.0%)	9 (4.8%)	4 (2.1%)	1 (0.5%)	0 (0.0%)	
9. Students feel safe traveling to and from school.	189	4.17	0.71	56 (29.6%)	110 (58.2%)	13 (6.9%)	3 (1.6%)	2 (1.1%)	5 (2.6%)	
10. The variety of student activities available at our school is excellent.	187	4.05	0.97	64 (34.2%)	89 (47.6%)	16 (8.6%)	10 (5.3%)	6 (3.2%)	2 (1.1%)	
11. Students who wish to be included in school activities are included.	186	3.67	1.10	34 (18.3%)	94 (50.5%)	22 (11.8%)	18 (9.7%)	12 (6.5%)	6 (3.2%)	
12. Discipline policies are fair at this school.	189	3.90	0.80	29 (15.3%)	113 (59.8%)	20 (10.6%)	9 (4.8%)	3 (1.6%)	15 (7.9%)	
13. Cheating occurs infrequently in our school.	186	3.07	1.16	8 (4.3%)	37 (19.9%)	31 (16.7%)	16 (8.6%)	15 (8.1%)	79 (42.5%)	
14. Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	189	3.77	0.84	20 (10.6%)	91 (48.1%)	29 (15.3%)	5 (2.6%)	5 (2.6%)	39 (20.6%)	
15. Sexual harassment is not a problem at our school.	189	3.41	0.99	10 (5.3%)	57 (30.2%)	36 (19.0%)	11 (5.8%)	8 (4.2%)	67 (35.4%)	
16. There is not a significant problem with substance abuse (e.g., drug and/or alcohol problems) among the students of this school.	189	2.72	1.23	9 (4.8%)	41 (21.7%)	29 (15.3%)	40 (21.2%)	30 (15.9%)	40 (21.2%)	



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Total Number of Respondents: **192**

Summary Statistics by Topic

	Number of Items	Avg.	Standard Deviation
PART A:			
SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS	13	3.64	1.05
SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM	21	3.71	0.98
SECTION 3: SUPPORT FOR STUDENT LEARNING	15	3.56	1.05
SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING	16	3.77	0.96
PART A: COMPOSITE	65	3.68	1.01