

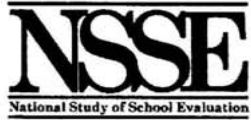
Parent Opinion Inventory

School/District Name: **Bernards Township Elementary Schools**

Respondent Group: **Parents**

Report Date: **May 15, 2003**

| | Number of Responses | Avg. | Standard Deviation | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Doesn't Apply | |
|---|---------------------|------|--------------------|----------------|-------------|------------|-----------|-------------------|---------------|--|
| | | | | (5) | (4) | (3) | (2) | (1) | Don't Know | |
| | | | | N (%) | N (%) | N (%) | N (%) | N (%) | N (%) | |
| PART A | | | | | | | | | | |
| SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS | | | | | | | | | | |
| 1. Our school provides sufficient opportunities for parent involvement. | 337 | 4.41 | 0.76 | 176 (52.2%) | 135 (40.1%) | 15 (4.5%) | 4 (1.2%) | 5 (1.5%) | 2 (0.6%) | |
| 2. Parents have a good understanding of the school's programs and operations. | 336 | 4.04 | 0.90 | 105 (31.3%) | 167 (49.7%) | 38 (11.3%) | 18 (5.4%) | 6 (1.8%) | 2 (0.6%) | |
| 3. Parents are informed of the school's policies. | 335 | 4.22 | 0.79 | 128 (38.2%) | 168 (50.1%) | 25 (7.5%) | 9 (2.7%) | 4 (1.2%) | 1 (0.3%) | |
| 4. The concerns of parents are reflected in decisions affecting our school. | 333 | 3.72 | 0.95 | 64 (19.2%) | 143 (42.9%) | 79 (23.7%) | 25 (7.5%) | 8 (2.4%) | 14 (4.2%) | |
| 5. Our school actively promotes parent-teacher communication. | 334 | 4.23 | 0.79 | 135 (40.4%) | 156 (46.7%) | 30 (9.0%) | 11 (3.3%) | 2 (0.6%) | 0 (0.0%) | |
| 6. Teachers regularly communicate with parents of their students. | 333 | 3.99 | 0.94 | 101 (30.3%) | 162 (48.6%) | 41 (12.3%) | 20 (6.0%) | 8 (2.4%) | 1 (0.3%) | |
| 7. Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate. | 337 | 3.87 | 0.99 | 80 (23.7%) | 183 (54.3%) | 32 (9.5%) | 28 (8.3%) | 12 (3.6%) | 2 (0.6%) | |
| 8. It is easy to get an appointment to meet with a teacher. | 335 | 4.31 | 0.69 | 128 (38.2%) | 146 (43.6%) | 24 (7.2%) | 3 (0.9%) | 1 (0.3%) | 33 (9.9%) | |
| 9. It is easy to get an appointment with the administrators of our school. | 334 | 4.00 | 0.87 | 75 (22.5%) | 100 (29.9%) | 54 (16.2%) | 8 (2.4%) | 2 (0.6%) | 95 (28.4%) | |
| 10. Parents feel welcome in our school. | 336 | 4.20 | 0.89 | 139 (41.4%) | 154 (45.8%) | 20 (6.0%) | 15 (4.5%) | 7 (2.1%) | 1 (0.3%) | |
| 11. Parents take an active role in their children's education. | 337 | 4.28 | 0.77 | 144 (42.7%) | 154 (45.7%) | 27 (8.0%) | 5 (1.5%) | 4 (1.2%) | 3 (0.9%) | |
| 12. Our community is actively involved in our school. | 337 | 4.05 | 0.81 | 101 (30.0%) | 142 (42.1%) | 66 (19.6%) | 6 (1.8%) | 2 (0.6%) | 20 (5.9%) | |
| 13. For the most part, I am satisfied with our school. | 337 | 4.35 | 0.73 | 154 (45.7%) | 158 (46.9%) | 16 (4.7%) | 6 (1.8%) | 3 (0.9%) | 0 (0.0%) | |
| SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM | | | | | | | | | | |
| 1. Stated goals of this school are the primary basis for the academic program. | 331 | 4.05 | 0.71 | 69 (20.8%) | 185 (55.9%) | 39 (11.8%) | 2 (0.6%) | 4 (1.2%) | 32 (9.7%) | |
| 2. Students see a relationship between what they are studying and their everyday lives. | 337 | 3.97 | 0.79 | 75 (22.3%) | 189 (56.1%) | 47 (13.9%) | 16 (4.7%) | 2 (0.6%) | 8 (2.4%) | |
| 3. Our school is preparing students to deal with issues and problems they will face in the future. | 335 | 4.00 | 0.80 | 82 (24.5%) | 176 (52.5%) | 48 (14.3%) | 14 (4.2%) | 2 (0.6%) | 13 (3.9%) | |
| 4. Our school is doing a good job in preparing students to continue their education at more advanced levels. | 337 | 4.18 | 0.75 | 104 (30.9%) | 163 (48.4%) | 28 (8.3%) | 8 (2.4%) | 2 (0.6%) | 32 (9.5%) | |
| 5. Our school is doing a good job in preparing students to enter the work force. | 336 | 3.79 | 0.83 | 44 (13.1%) | 89 (26.5%) | 70 (20.8%) | 8 (2.4%) | 1 (0.3%) | 124 (36.9%) | |
| 6. Teachers provide instructional activities that involve students in their learning. | 332 | 4.26 | 0.66 | 116 (34.9%) | 186 (56.0%) | 20 (6.0%) | 3 (0.9%) | 2 (0.6%) | 5 (1.5%) | |
| 7. Students are given a sufficient amount of homework to help them succeed in their studies | 337 | 3.95 | 0.97 | 90 (26.7%) | 180 (53.4%) | 28 (8.3%) | 21 (6.2%) | 12 (3.6%) | 6 (1.8%) | |
| 8. In our school students have access to a variety of resources to help them succeed in learning, such as technology, media centers, and libraries. | 337 | 4.39 | 0.65 | 155 (46.0%) | 164 (48.7%) | 10 (3.0%) | 5 (1.5%) | 1 (0.3%) | 2 (0.6%) | |
| 9. The school's facilities (workspace, furnishings, etc.) are adequate to support the instructional program. | 337 | 3.97 | 0.97 | 98 (29.1%) | 178 (52.8%) | 24 (7.1%) | 28 (8.3%) | 9 (2.7%) | 0 (0.0%) | |
| 10. Our school is doing a good job in English/Language Arts (reading, writing, speaking, listening). | 336 | 4.16 | 0.85 | 119 (35.4%) | 174 (51.8%) | 20 (6.0%) | 12 (3.6%) | 7 (2.1%) | 4 (1.2%) | |
| 11. Our school is doing a good job in Mathematics. | 337 | 3.96 | 1.07 | 114 (33.8%) | 150 (44.5%) | 24 (7.1%) | 30 (8.9%) | 14 (4.2%) | 5 (1.5%) | |
| 12. Our school is doing a good job in Science. | 337 | 4.01 | 0.82 | 79 (23.4%) | 196 (58.2%) | 33 (9.8%) | 11 (3.3%) | 7 (2.1%) | 11 (3.3%) | |
| 13. Our school is doing a good job in Social Studies. | 336 | 4.15 | 0.64 | 85 (25.3%) | 215 (64.0%) | 20 (6.0%) | 5 (1.5%) | 2 (0.6%) | 9 (2.7%) | |
| 14. Our school is doing a good job in Fine Arts (music, visual arts, dance, drama). | 336 | 3.85 | 0.94 | 73 (21.7%) | 174 (51.8%) | 47 (14.0%) | 24 (7.1%) | 9 (2.7%) | 9 (2.7%) | |
| 15. Our school is doing a good job in Physical Education. | 336 | 4.15 | 0.73 | 99 (29.5%) | 195 (58.0%) | 25 (7.4%) | 8 (2.4%) | 3 (0.9%) | 6 (1.8%) | |
| 16. Our school is doing a good job in Health Education. | 337 | 4.04 | 0.68 | 71 (21.1%) | 185 (54.9%) | 45 (13.4%) | 7 (2.1%) | 0 (0.0%) | 29 (8.6%) | |
| 17. Our school is doing a good job in Foreign Languages. | 337 | 3.70 | 1.02 | 55 (16.3%) | 167 (49.6%) | 48 (14.2%) | 24 (7.1%) | 17 (5.0%) | 26 (7.7%) | |
| 18. Our school is doing a good job in Career/Vocational Education. | 328 | 3.31 | 0.78 | 8 (2.4%) | 37 (11.3%) | 67 (20.4%) | 10 (3.0%) | 2 (0.6%) | 204 (62.2%) | |
| 19. Our school is doing a good job of helping students understand their moral and ethical responsibilities. | 335 | 4.24 | 0.71 | 125 (37.3%) | 163 (48.7%) | 36 (10.7%) | 4 (1.2%) | 1 (0.3%) | 6 (1.8%) | |
| 20. Our school's programs help students to understand and get along with other people. | 335 | 4.20 | 0.71 | 115 (34.3%) | 177 (52.8%) | 31 (9.3%) | 9 (2.7%) | 0 (0.0%) | 3 (0.9%) | |
| 21. The educational program offered to students at this school is of high quality. | 333 | 4.34 | 0.76 | 157 (47.1%) | 143 (42.9%) | 23 (6.9%) | 8 (2.4%) | 2 (0.6%) | 0 (0.0%) | |



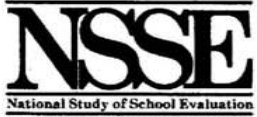
Parent Opinion Inventory

School/District Name: **Bernards Township Elementary Schools**

Respondent Group: **Parents**

Report Date: **May 15, 2003**

| | Number of Responses | Avg. | Standard Deviation | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) | Doesn't Apply Don't Know | |
|---|---------------------|------|--------------------|--------------------|-------------|-------------|--------------|-----------------------|--------------------------|--|
| SECTION 3: SUPPORT FOR STUDENT LEARNING | | | | | | | | | | |
| 1. Teachers are concerned about my son/daughter as an individual. | 336 | 4.34 | 0.76 | 154 (45.8%) | 151 (44.9%) | 16 (4.8%) | 10 (3.0%) | 2 (0.6%) | 3 (0.9%) | |
| 2. Teachers hold high expectations for student learning. | 334 | 4.26 | 0.79 | 136 (40.7%) | 160 (47.9%) | 23 (6.9%) | 8 (2.4%) | 4 (1.2%) | 3 (0.9%) | |
| 3. Teachers are available to give students the assistance they need with assignments. | 335 | 4.07 | 0.81 | 97 (29.0%) | 158 (47.2%) | 45 (13.4%) | 10 (3.0%) | 3 (0.9%) | 22 (6.6%) | |
| 4. Students are motivated to do their best work. | 335 | 4.09 | 0.81 | 106 (31.6%) | 170 (50.7%) | 39 (11.6%) | 15 (4.5%) | 2 (0.6%) | 3 (0.9%) | |
| 5. I am satisfied with the way students are treated by teachers. | 333 | 4.32 | 0.75 | 146 (43.8%) | 162 (48.6%) | 13 (3.9%) | 9 (2.7%) | 3 (0.9%) | 0 (0.0%) | |
| 6. I am satisfied with the way students are treated by administrators | 334 | 4.11 | 0.95 | 121 (36.2%) | 136 (40.7%) | 38 (11.4%) | 9 (2.7%) | 10 (3.0%) | 20 (6.0%) | |
| 7. I am satisfied with the way students are treated by counselors. | 332 | 4.22 | 0.80 | 115 (34.6%) | 127 (38.3%) | 33 (9.9%) | 7 (2.1%) | 2 (0.6%) | 48 (14.5%) | |
| 8. I am satisfied with the help students get from school personnel in solving personal problems. | 336 | 3.98 | 0.90 | 76 (22.6%) | 107 (31.8%) | 48 (14.3%) | 10 (3.0%) | 4 (1.2%) | 91 (27.1%) | |
| 9. School counselors and advisors give students the help they need in curricular planning (i.e., course selections). | 335 | 3.82 | 0.97 | 31 (9.3%) | 39 (11.6%) | 34 (10.1%) | 4 (1.2%) | 3 (0.9%) | 224 (66.9%) | |
| 10. School counselors give students the help they need in planning a vocation/career. | 335 | 3.49 | 1.06 | 18 (5.4%) | 15 (4.5%) | 40 (11.9%) | 2 (0.6%) | 5 (1.5%) | 255 (76.1%) | |
| 11. School personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs. | 332 | 4.13 | 0.67 | 75 (22.6%) | 150 (45.2%) | 35 (10.5%) | 3 (0.9%) | 0 (0.0%) | 69 (20.8%) | |
| 12. Our school does a good job in preventing students from dropping out by providing them with support and encouragement they need. | 334 | 3.98 | 0.80 | 36 (10.8%) | 54 (16.2%) | 35 (10.5%) | 0 (0.0%) | 1 (0.3%) | 208 (62.3%) | |
| 13. The needs of children with physical and mental disabilities are appropriately met by the school. | 335 | 4.12 | 0.82 | 69 (20.6%) | 83 (24.8%) | 33 (9.9%) | 5 (1.5%) | 1 (0.3%) | 144 (43.0%) | |
| 14. The school's programs meet the requirements of students with special needs (learning disabled, gifted and talented, etc.). | 334 | 3.72 | 1.12 | 61 (18.3%) | 94 (28.1%) | 45 (13.5%) | 20 (6.0%) | 14 (4.2%) | 100 (29.9%) | |
| 15. The transportation services to and from school meet the needs of students. | 333 | 3.35 | 1.27 | 39 (11.7%) | 113 (33.9%) | 34 (10.2%) | 33 (9.9%) | 35 (10.5%) | 79 (23.7%) | |
| SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING | | | | | | | | | | |
| 1. School rules and regulations affecting students are reasonable. | 331 | 4.13 | 0.77 | 94 (28.4%) | 204 (61.6%) | 17 (5.1%) | 7 (2.1%) | 7 (2.1%) | 2 (0.6%) | |
| 2. Teachers and administrators in our school consistently enforce school rules. | 331 | 4.14 | 0.73 | 95 (28.7%) | 189 (57.1%) | 26 (7.9%) | 7 (2.1%) | 3 (0.9%) | 11 (3.3%) | |
| 3. The school's grading policies and practices are administered fairly. | 328 | 3.94 | 0.81 | 58 (17.7%) | 201 (61.3%) | 29 (8.8%) | 13 (4.0%) | 7 (2.1%) | 20 (6.1%) | |
| 4. The students and teachers of our school have a good working relationship with each other. | 332 | 4.26 | 0.61 | 105 (31.6%) | 191 (57.5%) | 17 (5.1%) | 2 (0.6%) | 1 (0.3%) | 16 (4.8%) | |
| 5. Students show respect for each other. | 332 | 3.98 | 0.70 | 59 (17.8%) | 218 (65.7%) | 42 (12.7%) | 6 (1.8%) | 4 (1.2%) | 3 (0.9%) | |
| 6. This school provides a clean and pleasant environment for learning. | 332 | 4.40 | 0.61 | 151 (45.5%) | 168 (50.6%) | 10 (3.0%) | 2 (0.6%) | 1 (0.3%) | 0 (0.0%) | |
| 7. Our school is well maintained. | 332 | 4.41 | 0.64 | 156 (47.0%) | 163 (49.1%) | 6 (1.8%) | 5 (1.5%) | 1 (0.3%) | 1 (0.3%) | |
| 8. Our school provides students and teachers with a safe and orderly environment for learning. | 332 | 4.42 | 0.66 | 158 (47.6%) | 159 (47.9%) | 7 (2.1%) | 4 (1.2%) | 2 (0.6%) | 2 (0.6%) | |
| 9. Students feel safe traveling to and from school. | 331 | 4.22 | 0.79 | 119 (36.0%) | 169 (51.1%) | 15 (4.5%) | 13 (3.9%) | 3 (0.9%) | 12 (3.6%) | |
| 10. The variety of student activities available at our school is excellent. | 331 | 4.06 | 0.84 | 100 (30.2%) | 157 (47.4%) | 40 (12.1%) | 17 (5.1%) | 2 (0.6%) | 15 (4.5%) | |
| 11. Students who wish to be included in school activities are included. | 330 | 4.10 | 0.76 | 90 (27.3%) | 161 (48.8%) | 37 (11.2%) | 8 (2.4%) | 2 (0.6%) | 32 (9.7%) | |
| 12. Discipline policies are fair at this school. | 329 | 4.15 | 0.74 | 88 (26.7%) | 173 (52.6%) | 20 (6.1%) | 6 (1.8%) | 4 (1.2%) | 38 (11.6%) | |
| 13. Cheating occurs infrequently in our school. | 330 | 3.96 | 0.83 | 37 (11.2%) | 76 (23.0%) | 30 (9.1%) | 2 (0.6%) | 3 (0.9%) | 182 (55.2%) | |
| 14. Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school. | 331 | 4.10 | 0.87 | 89 (26.9%) | 128 (38.7%) | 31 (9.4%) | 9 (2.7%) | 5 (1.5%) | 69 (20.8%) | |
| 15. Sexual harassment is not a problem at our school. | 331 | 4.26 | 0.64 | 65 (19.6%) | 94 (28.4%) | 19 (5.7%) | 0 (0.0%) | 0 (0.0%) | 153 (46.2%) | |
| 16. There is not a significant problem with substance abuse (e.g., drug and/or alcohol problems) among the students of this school. | 330 | 4.35 | 0.75 | 87 (26.4%) | 74 (22.4%) | 15 (4.5%) | 3 (0.9%) | 1 (0.3%) | 150 (45.5%) | |



Parent Opinion Inventory

School/District Name: **Bernards Township Elementary Schools**

Respondent Group: **Parents**

Report Date: **May 15, 2003**

Total Number of Respondents: **337**

Summary Statistics by Topic

| | Number of Items | Avg. | Standard Deviation |
|---|--------------------|-------------|-----------------------|
| PART A: | | | |
| SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS | 13 | 4.13 | 0.86 |
| SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM | 21 | 4.06 | 0.84 |
| SECTION 3: SUPPORT FOR STUDENT LEARNING | 15 | 4.06 | 0.92 |
| SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING | 16 | 4.18 | 0.75 |
| PART A: COMPOSITE | 65 | 4.11 | 0.84 |