

Staff College Winter 2011- 2012 Addendum



AHA Basic Life Support

This course will teach you how to recognize and respond to life-threatening emergencies such as cardiac arrest, choking and anaphylaxis. You will learn the skills of CPR for victims of all ages, use of an automated external defibrillator (AED), relief of foreign-body airway obstruction and identifying the signs of anaphylaxis and treatment. With these skills you may save the life of a member of your community, a loved one, or a student.

Course limited to 12 participants

Time: 3:00 – 9:00
Presenter: Amy Lynn
& Pat Miller
Course hours: 6

Date: March 22, 2012
OR April 19, 2012
Location: Cedar Hill Media Center

Book Talk: *Odd Girl Out: The Hidden Culture of Aggression in Girls* by Rachel Simmons Updated Version

With the new anti-bullying law a reality, the pressure is on for staff to address these situations. Join us to learn about the more subtle instances of bullying between girls, and ultimately how to help our students or daughter navigate this landscape even in the world of technology. See also what we can do as teachers or parents. Role-plays and real-life examples will be included for practical application.

Time: 3:30 – 5:30
Presenter: Meredith Kurland-Ross
Course hours: 6

Dates: January 30, February 1 & 6, 2012
Location: Ridge High Conference Room

Book Talk: *Queen Bees and Wanna Bes: Helping your Daughter Survive Cliques* by Roselind Wiseman

Using the book by Empower Cofounder Roselind Wiseman, we will discuss how to decode the language of girls, cliques, and its impact on personality and behavior. Learn about the dynamics in girl world, the varying roles, and how to intervene as parents or teachers. Role-plays and real-life examples will be included for practical application.

Time: 3:30 – 5:30

Presenter: Meredith Kurland-Ross

Course hours: 6

Dates: March 20, 27, April 3, 2012

Location: Ridge High Conference Room

Common Writing Expectations and Assessments – Grades 2 – 4

This course will allow you the opportunity to discuss grade-level writing expectations, goals and assessments. You will also have time to review curriculum related to writing, plan writing rubrics, and share ideas with colleagues. The objective of this course is to determine common writing expectations as a means for driving instructional decision-making and assessing student progress in writing.

Time: 3:30 – 5:30

Presenter: Michael Pepitone
& John Gullifer

Course hours: 6

Date: January 23, 30, & February 6, 2012

Location: Mt. Prospect School Rm. 214

CPR for Coaches

This course will teach all of the required components of First Aid and CPR for high school and middle school coaches.

Time: 3:00 – 9:00

Presenter: Tom Blackwell
& Ken Marsh

Course hours: 6

Date: February 28, 2012

Location: Ridge High Rm. 630

Google Apps@bernardsboe.com: Google Sites (New Course)

Got Apps? Bernardsboe does! Join the Web 2.0 revolution and for starters, utilize Google Apps to create documents, spreadsheets, presentations, drawings, even forms and websites! Share these files with colleagues and students. Collaborate in real time with others. Everyone to the cloud & watch your productivity soar!

Time: 3:30 – 6:30

Date: February 28, 2012

Presenter: Cathy Cheo-Isaacs

Location: Cedar Hill Rm. 302

Course hours: 3

Infusing Economics into the Elementary Social Studies Curriculum

Students are never too young to learn economics. This workshop focuses on strategies and approaches for infusing economics in your curriculum, especially by using children's literature and hundreds of free online lessons. Numerous outstanding children's books will be showcased that will help students understand economic concepts and economic decision-making.

Economic concepts and strategies will relate to the New Jersey Social Studies Standards.

- Participants can earn a third professional development hour by completing a virtual assignment.

Time: 3:45 – 5:45

Date: February 9, 2012

Presenter: Kristen Fox &

Location: Cedar Hill, Computer Lab

Fred Cotterell, Montclair State University

Course hours: 2 or 3 w/online assignment

Introduction to Glogster for WAMS staff

Looking for a way to infuse more technology in your students' work or address different student learning/presentation styles? Tired of PowerPoint presentations? Try Glogster! WAMS has a subscription to this online program accessible in school and from home. Students and teachers can make presentations come alive via Glogs, online posters that contain text, images, video clips and animations. Come learn how to make a Glog and how to use the classroom management tools of Glogster to organize your students' work. This class is currently being offered to WAMS staff only due to subscription.

Time: 2:45 – 5:45

Dates: January 24, 2012

Presenter: Deborah Goetjen

February 6, 2012

Course hours: 3

OR February 16, 2012

Location: WAMS Cybrary

Introduction to NoodleTools

In this course, you will learn how NoodleTools' online research environment can support both students and teachers in organizing and managing the often overwhelming research process. Attendees will create their own NoodleTools teacher account and learn about the different features through direct hands on research activities such as online note-taking, automatic citation generation, and student/teacher sharing and collaboration. NoodleTools can support students and teachers from 5th grade through college level. Come see what NoodleTools can do for you!

Time: 2:45 – 5:45
Presenter: Deborah Goetjen
Course hours: 3

Date: January 23, 2012
Location: WAMS Cybrary

Introduction to Online Teaching and Learning

This course is designed to teach participants about the design principles and pedagogical concepts related to taking or teaching online courses. Concepts discussed will include:

- Distance Learning
- Scaffolding
- Constructivism
- Building online learning communities
- Difference between online and face to face courses

The format of the course will be a fully online course including reading, multimedia resources, and online discussion boards. Participants can expect to learn about online learning while experiencing it first hand. This course is designed for people interested in learning about Online Learning as well as those who would like to teach online courses.

Time: Online
Presenter: Steve Isaacs
Course Hours: 12

Date: March 6 – 27, 2012
Location: Online

Online Resources for Educators

The Internet is full of incredible resources for educators. This course will guide you to some of the true gems online. We will explore Google apps, templates for teacher materials such as downloadable PowerPoint based review games, quiz and puzzle generation tools, subject specific online activities, and much more.

Time: 3:30 – 6:30
Presenter: Cathy Cheo-Isaacs
Course hours: 3

Date: February 16, 2012
Location: Cedar Hill, Rm. 302

Virtual Economics 4.0: Everything you Need to Teach Economics, 6 – 12

Learn and explore the newest version of Virtual Economics 4.0 from the Council for Economic Education and online resources from the Council for Economic Education (CEE). This program will focus on lessons, videos clips, interactive activities, and simulations for classroom application that are easily accessible. Participants will learn how to navigate the newest software and online resources from CEE to more than 1,400 economic lessons for 51 economic concepts. Virtual Economics 4.0 also includes over 70 publications from the Council for Economic Education. Lessons, resources and publications are organized for specific grade level clusters (6-8, 9-12) and for programs (World Studies, U. S. History, Economics, AP Economics, Financial Literacy and Personal Finance) for easy access. Participants can earn a third professional development hour by completing a virtual assignment.

Time: 3:00 – 5:00

Date: February 2, 2012

Presenter: Kristin Fox

Location: Ridge High, Rm. 701

& Fred Cotterell, Montclair State University

Course hours: 2 or 3 w/ virtual assignment

Web 2.0 Challenge: MindMaps (New Course)

Are you looking for new ways to engage your students? Take the Web 2.0 challenge; learn how MindMaps can breathe new life into your class projects and watch your students' engagement soar! Learn more about these web-based tools that enable students to work anytime and in any place, as many tools are available as apps on mobile devices. Each unit focuses on a specific tool set applicable over many subjects. Take one or take them all. Be inspired and empower yourself to teach in your students' world.

Time: 3:30 – 6:30

Date: March 27, 2012

Presenter: Cathy Cheo-Isaacs

Location: Cedar Hill, Rm. 302

Course hours: 3

Web 2.0 Challenge: Storytelling

Are you looking for new ways to engage your students? Take the Web 2.0 challenge; Learn how the Storytelling course can breathe new life into your class projects and watch your students' engagement soar! Learn more about these web-based tools that enable students to work anytime and in any place, as many tools are available as apps on mobile devices. Each unit focuses on a specific tool set applicable over many subjects. Take one or take them all. Be inspired and empower yourself to teach in your students' world.

Time: 3:30 – 6:30

Date: March 13, 2012

Presenter: Cathy Cheo-Isaacs

Location: Cedar Hill, Rm. 302

Course hours: 3

Web 2.0 Challenge: Timelines (New Course)

Are you looking for new ways to engage your students? Take the Web 2.0 challenge; using the Timelines course, learn how to breathe new life into your class projects and watch your students' engagement soar! Learn more about these web-based tools that enable students to work anytime and in any place, as many tools are available as apps on mobile devices. Each unit focuses on a specific tool set applicable over many subjects. Take one or take them all. Be inspired and empower yourself to teach in your students' world.

Time: 3:30 – 6:30

Presenter: Cathy Cheo-Isaacs

Course hours: 3

Date: March 20, 2012

Location: 302

Web 2.0 Challenge: Presentations (New Course)

Are you looking for new ways to engage your students? Take the Web 2.0 challenge presentation course and breathe new life into your class projects and watch your students' engagement soar! Learn more about these web-based tools that enable students to work anytime and in any place, as many tools are available as apps on mobile devices. Each unit focuses on a specific tool set applicable over many subjects. Take one or take them all. Be inspired and empower yourself to teach in your students' world.

Time: 3:30 – 6:30

Presenter: Cathy Cheo-Isaacs

Course hours: 3

Date: March 6, 2012

Location: Cedar Hill, Rm. 302

