

# POLICY

## Board of Education Bernards Township

FILE CODE: M 2464  
ENRICHMENT PROGRAM

The Board of Education recognizes its responsibility for the provision of educational opportunities for students who exhibit gifted and talented behaviors when compared to the local student body. To that end, the Board directs that such students be identified and offered appropriate educational programs and services. The District shall provide students exhibiting gifted and/or talented behaviors with programs that provide for their basic education while encouraging development of their special abilities.

The District may offer enriched educational opportunities consistent with its resources and responsibilities to provide thorough and efficient education to all students. The District may assist or advise parents in identifying and evaluating out-of-district opportunities that are appropriate for these pupils. General enrichment strategies may be infused into the pupil's regular instructional programs. Specific strategies generated to address a student's individualized needs may also be infused, provided that a written description of the infusion has been prepared and filed in the District's curricula and is noted on the pupil's record.

For purposes of this policy, gifted and talented behaviors are evidenced when a student is compared to the local student body and above-average ability, task commitment, and creativity converge to result in original materials, products, and/or performances. Students participating in enrichment services possess demonstrated or potential attributes that give evidence of high performance capability in areas such as intellectual, creative, specific academic, or leadership ability or in the performing or visual arts.

The Superintendent shall direct the development of criteria and procedures, using multiple measures, for the identification of pupils in need of enrichment services at every grade level. Identification procedures should compare students with peers in the local school district. Since special abilities and skills appear at different times in the development of children, it is essential that the identification of students exhibiting gifted and talented behaviors be carried on as a continuing process and be related to the programs and services offered.

District programs for students exhibiting gifted and talented behaviors should be periodically evaluated for their continuing efficacy and adjusted accordingly.

All parents will be notified annually of the programs offered that will encourage and challenge students in specific areas.

LEGAL: N.J.S.A. 18A:61A-2; 18A:35-4.16  
N.J.A.C. 6:37-1.1; 6A:8-1.3; 6A:8-3.1(a)5

**ADOPTED:** December 15, 2003