

Guidance Lesson Home Page

Mr. Rauschenberger

Third Grade

Conflict Resolution:

“Actions and Consequences”

Part I



This week during your child’s classroom guidance lesson children learned how to resolve conflicts peacefully.

Conflict was defined as: “A disagreement with several possible causes and several possible outcomes.” Children learned other words for conflict which included some of the following: Problem Dispute Argument Fight

Students watched a short role play showing what a conflict looks like using a large bungee cord. The bungee cord represented how two children/siblings can often feel “torn and pulled in different directions” by a conflict.

Next, students identified how they have resolved conflicts in the past. We discussed how some strategies or techniques may be more effective than others. Students completed the *“How I Respond to Conflicts”* handout. Students continued the lesson by discussing real conflicts that occur in their lives, who was involved, and how the conflict was resolved.

Students took some notes from the Smartboard writing down the definition of conflict and how we handle conflicts.

Next, we discussed how we handle conflicts:

- ❑ **PASSIVE**—Avoid conflict
- ❑ **AGGRESSIVE**-Attack others who may disagree with them.
- ❑ **ASSERTIVE**-Are not afraid of conflict. Will speak their minds but speak with respect and they are assertive when doing so.

We also had a short discussion on *Peer Pressure*. Students will learn strategies to help cope with peer pressure in Part II of the lesson next month.

Peer pressure was defined as: “Pressure from children close in age to do things that may be harmful or dangerous.”

To conclude the lesson, we discussed some conflicts that may come up in Third grade as well as some useful solutions for solving these conflicts.

Conflicts (Problems)

- 1) A friend wants you to ride your brother's bike without permission.**
- 2) A friend wants you to go to her house after school without permission.**
- 3) A friend wants you to take a book from the Library without signing it out.**
- 4) During PE dances, a group member is trying to take control of all decisions.**
- 5) At recess you and a friend want to play different games.**
- 6) On a ski trip, your sibling wants you to ski a hill that is above your ability level.**

Solutions!

Plan Ahead (I really need to get home now.)

Sayback(Did you say you want me to take this book without signing it out?)

Suggest a Different Activity (Let's play basketball instead of bikes!)

Compromise (We could take turns playing both games).

Use Persuasion (I could get really hurt if I ski that hill).

Be Assertive (We need you to let us make some dance decisions too.)

To conclude the lesson, students had fun playing the board game, *"Taking Care of Conflict!"*. In small groups, children took turns rolling the dice, moving their game piece along the game board, reading different conflicts, and sharing the best solution to the conflict with a classmate! I encourage you to play this game with your child at home!